

CURRICULUM VITAE (CV)

I. Personal Data

Name: Fisseha Motuma (PhD)
Place of Birth: Bale (Oromiya)
Date of Birth: 18th Aug 1975 (G.C)
Nationality: Ethiopian
Marital Status: Married
Language (s): Afan Oromo, Amharic and English: listening, speaking, reading & writing
Present Address: Kotebe University of Education (KUE)
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II. Educational Background

Primary Education :Dil BetglElem. School: Bale, Robe; 1982-1986 G. C.

Junior Education : Oborra Junior School: Bale, Alemgena; 1987-89

Secondary Education: Batu Terara Comp. Sen. Sc. School. Bale, Goba, 1990-1993

Tertiary Education: **i) PhD in ELT** (School of Graduate Studies, **Addis Ababa University (AAU)**, 2017-2020)

ii) M.A. in TEFL: (School of Graduate Studies, **AAU**, 2005-06)

iii) M.Ed.in Multicultural and Multilingual Education: (School of Graduate Studies, **AAU**, 2009-2012)

iv) M.Sc. in Project Management, Analysis & Evaluation: (School of Graduate Studies, **Skillmart International College**, AA, 2022-2023)

v)B. Ed. in English: Bahir Dar University, Faculty of Edu. 1997-2000.

vi) Higher Diploma License in Professional Teacher Educator: (**Jimma University**, 2003-04)

III. Work Experience

- **High School Teacher: Hararghe:** Deder Senior Sec. School :(1995-96/7
- School Teacher: **Nazareth:** Saint John Missionary School: (1999)
- High School Teacher: **Arsi:** Bokoji Senior Sec. School; (2000-02)
- **Instructor: Jimma:** Jimma Teachers College; (2002-2004)
- Part-time Instructor: **Jimma: Jimma University;** (Oct. 2002-2004)
- Instructor: **Addis Ababa:** Kotebe College of Teacher Edu.; (2004- 2005)
- Part-time Instructor: Info net College; Addis Ababa: (2005-2006)
- Part-time Lecturer: Ethiopian Languages and Literature, KUC: (2012)
- **Guest Lecturer:** Minilik II Hospital Nurses Training School; (2006-08).
- Guest Lecturer: Alpha University College, Addis Ababa: (2006- 2011).
- **Lecturer:** Kotebe Metropolitan University (2006 -2021)
- **Asst. Prof.:** Kotebe University of Education ;(2022- up to now)

IV. Professional and Managerial Positions

Associate Editor: Kotebe Journal of Education (**KUE**): 2023____

Dean, Faculty of Languages and Humanities: Kotebe University of Education (**KUE**) (2021- up to now)

Head: Department of Foreign Languages and Literature: Kotebe University College: (2013 – 2016)

Member of the Academic Commission: KUC: (2013-2016)

Head: Department of Foreign Languages and Literature: Kotebe College of Teacher Education: (2007- 2008)

Member of the Academic Commission: KCTE: (2007- to 2008)

V. Academic Books Publications

-English for Everyday Conversations

-Essentials of Communicative English Skills Part I

VI. Research Article Publications

- **The Trend of Teaching Reading at Primary Schools:** AA Primary Schools in Focus)
Published in 2021: **Hawassa University Proceedings** (May, 2021)

-Multiracial Prospects and Challenges in a Multiethnic School Learning:

published on an International Journal of Education: Scientific and Academic Publishing, USA, Volume 5, Number 1, Feb. 2015.

- Survey of the accomplishments, Successes and Challenges of the 6th National and Regional Election in Addis Ababa City Administration) (Published by Kotebe University of Education, KUE, December, 2021)

VII. Research Article Review

- Assessing the challenges of quality education at Kotebe University of Education (KUE)
- Study of water balance and water quality of Ziway, Hawassa, Abaya & Chamo Lakes (Research and Excellence Center, KUE)

VIII. Translation Experience

- Translating a university funded research article entitled: “Survey of the accomplishments, Successes and Challenges of the 6th National and Regional Election in Addis Ababa City Administration (from Amharic to English)

IX. Editing Experience

- Editing Manuscript of **Oromo-English Conversation Book**
- Editing **Management and purchasing** course for Degree Program (Part I & II)

X. Academic and Professional Certificates

- 1) National Consultant** for Grades 1-8 English language teacher professional development activities: USAID, READ II project Oct. 2019- Jan. 2020)

Main duties and responsibilities:

- Developed desk study and field data collection tools
- Review teacher guides, student textbooks, teacher training materials and other reports
- collected field data on teacher practices
- Analyzed that data and submitted rapid assessment report

- Co-facilitated rapid assessment report validation workshop, incorporated feedback, finalized the report
- Reviewed English teacher training materials, produced feedback and finalized the materials.
- Co-facilitated validation of the materials
- Trained master trainers and submitted report

2) Master Trainer in English language teacher trainings (*Ministry of Education, USID/ Ethiopia, 2017-18*)

3) Quality Assurance Expert in English, Grades 1-8 Curriculum Materials

Revisions (*Ministry of Education, USID/ Ethiopia, and RTI/ READ TA, Nov. 18, 2016- Feb. 3, 2017*)

4) Certificate of Quality and Standard Research Article presentation

(*Annual/Regional Educational Research Symposium, City Government of Addis Ababa Education Bureau*)

5) Certificate of Intermediate Management & Administration:

(Ethiopian Volunteers Association for Development (EVAD))

6) Certificate of Textbook and Teacher's Guide Evaluation: (USAID

Washington, Alabama A& M University)

7) Certificate of Writing Textbooks and Teachers' Guide: (USAID

Washington, Alabama A& M University)

8) Certificate of Teachers' Professional Development Training

9) Certificate of Interactive Radio Instruction (IRI) Methodology Training

(USAID/ Basic Education Program)

10) Certificate for preparing Grades 1-8 Teacher's Training Manual

(*Ministry of Education, USID/ Ethiopia, and RTI/ READ TA, July 13-26, 2017*)

11) Certificate for Revising Grades 9-12 English syllabi (*Ministry of*

Education, USID/ Ethiopia, and RTI/ READ TA, August 14-26, 2017)

12) Certificate on giving training to experts on the revised Grades 1-4

English curriculum(*Ministry of Education, USID/ Ethiopia, and RTI /READ TA, Nov. 8-18, 2017*)

13) Certificate for developing Handbook on English Classroom

Continuous Assessment for Grades 7 & 8 (*Ministry of Education, March 24- April 7, 2018*)

14) Certificate for developing Training Manual on English Classroom

Continuous Assessment for Grades 7 & 8 Teachers Trainers (*Ministry of Edu, March 24- April 7, 2018*)

XI) Training Experiences

Master Trainer in English language teacher trainings (*Ministry of Education, USID/ Ethiopia, (2017-18)*)

Trainer: for in-service distance diploma teachers: 2001-2002

Trainer: classroom English for teachers of networked schools in Addis Ababa

Trainer: on Interactive Radio Instruction (IRI) for KCTE language instructors/lecturers and Cluster Center Representatives of schools in Addis Ababa: Oct. 10-13/2006.

Trainer: on English skills Development and English Language Improvement Center (ELIC) for vice principals and English Language Teachers of Addis Ababa City schools. (*City Government of Addis Ababa Education Bureau*)

XII. Teaching Material Production

- **Reading and Study Skills** (*Eng. 103*) for diploma program.
- **Classroom English** (*Eng. 203*) for diploma program.
- **Methods of Teaching English Language Part I & II** (ELT 311 & ELT 312).
- **Develop a manuscript for Grade 11 English Textbook and Teacher's Guide**
- **Advanced Writing Skills** (*Eng. 272*) for Degree Program.
- **Research and Report Writing Skills** (*Enla. 306*) for degree program
- **Co-author of English for Ethiopia Student Book Grade 4** (*Ministry of Education in cooperation with USAID Washington, Alabama A& M University*)

XIII. Entrance Exam preparation

- Preparing entrance exam for 2008 diploma applicants;

- Preparing entrance exam for 2013 degree applicants;
- Preparing entrance exam for 2016 diploma applicants;

IVX. General Material Production (*unpublished*)

- *The Basics of Academic Writing Skills: Intermediate & Advanced Level Multi-Writing Skills Resource Book I*
- *Advanced Multi-Writing Skills: Advanced Level Multi-Writing Skills Resource Book II*
- *Teach English for Life Learning: Methodological Perspectives*
- *Practical Approaches to Communicative English Skills: (A Resource material for Classroom English, Reading, Spoken & Communicative English Skills Courses)*(*Reserved in a KMU library for students*)

XV. COMMUNITY SERVICES

- Annual **University Magazine Committee** and Reviewer (2022)
- Department Academic committee (DAC) member (2021)
- Prepared **president speech** (2022)
- Committee member of the **graduation ceremony** of the year 2022
- **Ad hoc committee** chair person (2014-2015)
- **PhD Curriculum** Development and Preparation Committee (2021-2022)
- Postgraduate (**Master's program**) **curriculum** development committee member (2022)
- **Undergraduate curriculum** committee member (2020-2022)
- **Designed and developed curriculum for courses (Seminar on selected Topics, Academic Reading Skills and Basic English Skills II** (2020-2022)
- Provide training on **University study habits and skills for fist year students**
- **Initiator and chairperson** of Bokoji Senior Secondary School *Environmental Protection & Conservation Club*: (2001-2002)

- Providing *Professional and financial* support for the *construction of new classrooms and library* for Bokoji Senior Secondary School: (2001-2002)
- Providing *Tutorial Classes on University Study Skills and Communicative English Skills* for first year degree students (KUC)
- *Serving as Student cases' and Exam Grievance Investigating Committee*
- *Serving as Syllabus and Course Equivalence Inspecting Committee*
- *Serving as a member of the Department Academic Committee (DAC) (2021)*

XVI. HOBBIES

- ❖ Reading Books (Fictions and non-fictions), Magazines and Newspapers;
- ❖ Watching TV programs, especially Aljazeera, BBC, Euro news and Press
- ❖ Touring Historical places;
- ❖ Swimming, cycling and playing tennis;
- ❖ Taking routine walks and short travels

XVII. REFERENCES

Brehanemeskel Tana (PhD), President, KUE

Girma Gezahegn, (PhD), Associate Prof., AAU, ILS (*My PhD Dissertation Advisor*)

Brehanu Yimer (PhD) Skill-mart International College (*My MSc Thesis Advisor*)

Tamene Kitila (PhD), Associate Professor, AAU, ILS (*My MA Thesis Advisor*)

Mekasha Kasaye (PhD) Lecturer, AAU, College of Educ. (*My MEd Thesis Advisor*)

Sieme Kebede (PhD), Associate Professor, AAU, ILS; (*My Senior Essay Advisor*)