

FekedeTuli Gemed (PhD, *Associate Professor of Teacher Education*)

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Education/Training

PhD in Education/Pedagogy, attended in Doctoral School of Education and Social Work, Roma Tre University, Rome, Italy and Finnish Institute of Education Research, Jyvaskyla University, Finland, From 2011-2014 G.C.

Masters Level Advanced Training Course in Special Needs Education, 2012, International Summer School, University of Oslo, Norway.

Post Graduate Diploma in Teacher Education, 2010, Addis Ababa University, Ethiopia.

M.A., 2007, Educational Research and Development, Institute of Educational Research, Addis Ababa University, Ethiopia.

B.Ed., 2003, Health and Physical Education, Kotebe Collage of Teacher's Education, Addis Ababa, Ethiopia.

Research Interests

Teacher Education, Professional Learning, Education Reform, Learning Community, Leadership and change management

Workshops/Training

- Participated in the training “**Managing Universities of Applied Sciences: Monitoring and evaluation, Curriculum Development, Quality management and Leadership**” organized by Institute for Applied Management and Education, Germany, May 2-30th, 2022
- Participated in the training “**Learning to teach: an introduction to classroom research**” organized by the open University, June 13, 2020.
- Participated in the training “**Inclusive Education: Knowing what we mean**” organized by the open University, June 12-13, 2020.
- Participated in the training “**Introduction to E-Learning Theory and Practice**” organized by Alson Academy, December 13-14, 2019.

- Participated in “**Seminar for Educational Officials from Ethiopia**” East China Normal University, China, August 19th -September 8th 2019
- Participated in the training “ **Motivational Leadership, Nation building and public leadership**” organized by Oromia State Leadership Academy, July 1-15, 2019.
- Participated in “**Deliverology:Higher Education Workshp**” Organized by Minstry of Education, 31- Jully- 11 August 2017.
- Participated in the “**Higher Diploma Quality Assurance and Strategic workshop**” organized by Ministry of Education, Ethiopia, July 12-13, 2010.
- Participated on five days training workshop on “**Management of Teacher Education Institutes and Faculty of Education**” organized by UNESCO-IICBA in cooperation with Ministry of Education of the Federal Democratic Republic of Ethiopia, April, 12-16, 2010.
- Participated in the “**Train the Trainer**” workshop in August 2009 organized by Engineering Capacity Building Program in collaboration with MOE to enhance quality of teaching and learning in Technology Faculties.
- Participated in workshop “**Module Writing Training**” organized by JimmaUniversity, ADRC office, May 2008
- Attend training on “**Local Preparation Of Teaching Learning Materials**” organized by ICDR, Ministry Of Education, February 2004

Experience /Teaching And Administrative

- ❖ October 2020 – Present, Kotebe University of Education, P.O.Box 31248, Adis Ababa, Ethiopia.
 - Serving as Vice President for Academic affairs
 - Served as Dean College of Education and Behavioural Studies
 - Serving as Editor in chief of Kotebe Journal of Educational Research
 - Served as Head Department of Teacher Education and Curriculum Sudies
 - Heading Kotebe University of Education transition roadmap technical committee
 - Supervising graduate students thesis and seminar paper
 - Teaching various professional courses
 - Serving as aconsultant for Education Development Trust
- ❖ 2009- September 2020, **Lecturer, Trainer and Researcher**, Ambo University, P.O.Box 19, Ambo, Ethiopia

- Taught various professional courses in the Institute of Education and Behavioural Sciences
 - Supervising graduate students thesis and seminar paper
 - Served as ethical review committee for research
 - Serving as a Chairperson, Research and publication committee, Universities Sport Association of Ethiopia
 - Serving as a reviewer for universal journal of educational research
 - Serving as a reviewer for Congent journal of education
 - Served as a Dean for Deliverology
 - Served as a Director for Quality Enhancement and Assurance
 - Academic Development and Resource Center expert
 - Member of University's Research and Development Council
 - Served as Director of External Relation and Alumni Management,
 - Served as Head Department of Teacher Education
 - Led Higher Diploma Program
- ❖ 2005-2009, **Lecturer, Trainer and Researcher**, Jimma University, P.O.Box 378, Jimma, Ethiopia.
- Taught various courses, undergraduate students
 - Coordinated practicum and community based education in faculty of education
- ❖ 2003-2005-**Graduate Assistant**, Robe College of Teacher Education, P.O.Box 9, Robe, Ethiopia.
- Taught various courses, undergraduate students
 - Vice coordinator, Continuous and Distance Education 2003-2005.

Course Taught

- Teacher as a reflective practitioner
- Educational Research
- Action Research
- Inclusive Education
- Pedagogy
- Teaching in Multicultural setting
- Leadership and change management
- Organizational development and change
- Training and personnel development

Honors and Awards

- Gold Medal, Outstanding Student of the year, 2003, Kotebe Collage of Teacher's Education Senate, Addis Ababa, Ethiopia.
- Graduate Deans' list (2007)

- Oslo University, Training Award (2012)
- Outstanding College Athlete (2000-2003)

Professional Association

- Ethiopian Teachers Association
- Ethiopian Public Universities Sport Association
- Oromia Colleges and Universities Consortium

Language Skills

Speaks, Read and Write Afan Oromo, Amharic and English

National projects

I participated in the following national projects:

- **“Ethiopian Education and Training roadmap”**-participated as a lead researcher in Ethiopian education and training roadmap (2018-2030).
- **“Examining Corruption in Ethiopian Higher Education”**-participated as a lead researcher in a project commissioned by Federal Ethics and Anticorruption Commission
- **‘Framing Research University Development in Ethiopia’**- a project commissioned by higher education strategic center
- **‘C19 responsive strategies in schools’**- a project commissioned by EDT in collaboration with MoE.
- Serving as a consultant in the national project named **“community attendant team intervention program”** designed to return and re-engage learners.

Publications

Opoku, M. P., Nketsia, W., Fekede, T., and Ali, S (in press). Teacher retention in sub-Saharan Africa: A cross-national study of moderators of teacher retention and satisfaction in Ethiopia and Malawi. *Journal of Teacher Education*.

Opoku, M. P., Nketsia, W., Fekede, T., and Ali, S (2022). Exploration of the Predictors of Teacher Retention Among ‘Beginning Teachers’ in Ethiopia. *Journal of Education Policy Analysis Archive*.

Fekede, T. and Adula, B. (2020). Professional Learning Communities: A review of literature. *Journal of Science and sustainable development, 8(1):54-64*.

Fekede, T., Abera, G., Moges, A. and Muleta, H. (2020). Effectiveness of soft skill training for students’ career development in higher education. *Journal of the Social Sciences, 48(4):1816-1834*.

- Temesgen, O. and Fekede T. (2020). Exploring the challenges of initial teacher preparation: Voicing the concerns from the field. *Randwick International of Education and Linguistics Science Journal* 1(1):38-51
- Fekede, T. (2018). Exploring Experiences of First Year Students at Ambo University: Implication for Success. *Journal of Education and Practice*, 9(7):8-14.
- Fekede, T. (2017). Teachers Professional Development in schools: Reflection on the move to create a culture of continuous improvement. *Journal of teachers education and educators*, 6(3):275-296.
- Fekede, T., & Tynjälä, P. (2015). Professional Learning of Teachers in Ethiopia: Challenges and Implications for Reform. *Australian Journal of Teacher Education*, 40(5). Retrieved from <http://ro.ecu.edu.au/ajte/vol40/iss5/1>
- Fekede, T., & Tynjälä, P. (2015). Exploring Teachers' Motivation for Teaching and Professional Development in Ethiopia: Voices from the Field. *Journal of Studies in Education*, 5(2), 169-186. Retrieved from <http://dx.doi.org/10.5296/jse.v5i2.7459>
- Fekede, T., Fiorucci, M. & Catarci, M. (2013): Teachers' professional development in schools: rhetoric versus reality, *Professional Development in Education*, 40(1):41-88.
- Fekede, T. and Fiorucci, M. (2012). Examining Quality Issues in Primary Schools in Ethiopia: Implication for the Attainment of the Education for All Goals. *Journal of Educational, Cultural and Psychological Studies*, 5:129-150.
- Fekede, T. and Catarci, M. (2012). Challenges of School Leadership in Ethiopian Primary Schools: Teachers' and Principals' Perceptions. *Pedagogiaoggi*, pp75-101.
- Fekede, T. (2010). The Basis of Distinction between Qualitative and Quantitative Research in Social Science: Reflection on Ontological, Epistemological and Methodological Perspective. *Ethiopian Journal of Education and Science*, 5(1), 45-65.
- Fekede, T. (2010). Quality Issues in Primary Education in Ethiopia. Germany: vdm verlag publishing.

- Fekede, T. (2009). Understanding Undergraduate Students Practicum Experience: A Qualitative Case Study of Jimma University. *Ethiopian Journal of Education and Science*, 5(1):37-61.
- Fekede, T. and Gemechis, F. (2009). Practicum Experience in Teacher Education. *Ethiopian Journal of Education and Science*, 5(1):107-117.
- Fekede, T. (2009) Education for Sustainable Development: A global Agenda for 21st Century. *Ethiopian Journal of Education and Science*, 4(2):73-78.
- Fekede, T. (2006). Meaning of Quality in Education: Views of Teachers in Nekemte Town. *IER-FLAMBEAU*. Addis Ababa University. 14(1):17-28.
- Fekede, T. (2005). Environmental Education for Global Environmental Issues. *IER-FLAMBEAU*. Addis Ababa University. 12(2):34-47.
- Fekede, T., Negesse, G., and Dengea, E. (2020). Assessment of Students Misbehavior and Coping Strategies in Secondary Schools. Supported by Ambo University. *Journal of Education and Practice*, 11(34):46-54.
- Fekede, T., Negesse, G., and Dengea, E. (2020). Examining professional learning communities in higher education: perceptions, practices and possibilities. Supported by Ambo University. *Journal of Education and Practice*, 11(34):36-45.

CONFERENCE PRESENTATIONS

1. Teachers and Quality issues in Education. A Paper Presented on the Occasion of Worlds Teachers Day. Organized by Ethiopian Teachers Associations. October 5, 2007. Ghion Hotel. Addis Ababa. Ethiopia.
2. Practicum and Teacher Education. A Paper Presented on the Occasion of Practicum Awareness Development Workshop Organized by Faculty of Education, Jimma University, May 21, 2009. Jimma University, Ethiopia
3. Primary school teachers' perceptions of Quality issues in Education. A Qualitative Case Study. A Paper Presented on the Occasion of the 27th Annual Educational Conference of Bahir Dar University. Organized by Faculty of Education and Behavioral Science. May 15-16, 2009. Bahir Dar University. Ethiopia.

4. Exploring Pre-Service Teacher Trainees Practicum Experience. A Research Paper Presented on the National Conference on Teaching, Research and Community services for National Development. Organized by Ethiopian Teachers Associations and Addis AbabaUniversity Teachers Associations October 6-7, 2009. Addis AbabaUniversity. Ethiopia.
5. Understanding Undergraduate Students Practicum Experience: A Qualitative Case Study of JimmaUniversity. A Research Paper Presented on the Occasion of the 28th Annual national Educational Conference of BahirDarUniversity. Organized by Faculty of Education and Behavioral Science. May 14-15, 2010. BahirDarUniversity. Ethiopia.
6. Exploring pre-service Teacher Trainees Perceptions of Practicum Experience: A Qualitative Study. A research paper presented in the International Journal of Art Sciences Conference. November 26, 2011-December 2, 2011. Gottenheim. Germany.
7. Professional Learning of Teachers in Secondary School Education: Exploring Perceptions and Experiences. A research paper presented on the occasion of SIRD conference. June 14-16, 2012, Rome, Italy.
8. Challenges to teacher Professional Learning in Ethiopia. A research paper presented on the occasion of a conference organized by Roma Tre University. June 12-14, 2013, Rome, Italy.
9. Establishing learning community. A paper presented on the occasion of a seminar organized by Institute of Education and Behavioural Sciences, Ambo University, November, 2015.
10. Teaching and learning in a community of thinking. A paper presented on the occasion of a seminar organized by Institute of Education and Behavioural Sciences, Ambo University, December, 2016.

Certificate of Appetiatiion/Recognition

1. **Certificates of Recognition:** Minstry of Scince and Higher Education and Ministry of Education, in recognition of professional contribution as a researcher on Teacher Education on the Ethiopian Education and Trainng Roadmap study, (2018-2030) December, 2019.

2. **Certificates of Recognition:** Ambo University, in recognition of professional contribution as organizing committee and chairing sessions during the presentation of Scientific papers in the sixth annual national research conference, June, 2018.
3. **Certificate of Appreciation:** Ambo University, in recognition of professional contribution as HDP training team and trainer for two years, 2015/2016-2017/2018.
4. **Certificates of Recognition:** Ambo University, in recognition of professional contribution in designing and delivering pedagogical training on topics 1) Teaching and Learning in Higher Education, 2) Instructional Planning, 3) Active Learning Method, 4) Continuous Assessment, and 5) Professional Learning Community and Action research to Ambo University instructors, October, 2017.
5. **Certificate of Appreciation:** Ministry of Education, in recognition of the contribution to the nation building efforts within the higher education sector by delivering result, July, 2017.
6. **Certificates of Recognition:** Ambo University, in recognition of professional contribution as a facilitator at the national mental health workshop entitled as "Psychological and Mental Health First Aid for All", June, 2017
7. **Certificates of Recognition:** Ambo University, in recognition of professional contribution as a facilitator during the presentation of Scientific papers in the fifth annual national research conference, May, 2017.
8. **Certificates of Appreciation:** Ambo University, in recognition of professional contribution in establishing learning community, December, 2016.
9. **Certificates of recognition:** Bahir Dar University, in recognition of professional contribution as a reviewer in the 1st national conference on sport science interventions, health and wellness, June, 2016.
10. **Certificates of recognition:** Ambo University in collaboration with Federal Ethics and Anti corruption commission, in recognition of professional contribution as a researcher on Examining Corruption in Ethiopian Public Universities, 2017.

1. References

1. Prof. Paivi Tynjala

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