**Curriculum Vitae**

Professor Leon Paul Tikly PhD

UNESCO Chair on Transforming Knowledge and Research for Just and Sustainable Futures

Global Chair in Education, University of Bristol

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Contact address: School of Education, University of Bristol,

35 Berkeley Square, Clifton, Bristol BS8 1JA

Telephone: 0117 331 4366

Mobile: 07710290923

E-mail: Leon.Tikly@Bristol.ac.uk

July 2024

# PERSONAL DETAILS

## Personal Information

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| **Name:** | Leon Paul Tikly |
| **Date of Birth:** | 7th July 1963 |
| **Nationality:** | British/ South African |

**Present appointment**

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| Aug 2006- | Professor in Education, University of Bristol |

**Previous appointments**

|  |  |
| --- | --- |
| Aug 2004 - 2006 | Senior Lecturer in Education Management and Policy, University of Bristol |
| Aug 1998 - 2004 | Lecturer in Education Management and Policy, University of Bristol. |
| Sept 1995 – September 1998 | Lecturer in International Education, University of Birmingham. |
| Jan 1993 – August 1995 | Research Officer at the Education Policy Unit, University of the Witwatersrand. |
| April 1989- July 1989 | Science teacher at Pimlico School, Pimlico, London |
| March 1989-April 1989 | Science teacher at the School of St. David's and St. Katharine's. |
| August 1987-March 1989 | Science teacher at the Solomon Mahlangu Freedom College, Morogoro, Tanzania |
| August 1986-July 1987 | Science teacher at the School of St. David's and St. Katharine's, Hornsey, London. |

**Academic qualifications**

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| --- | --- |
| 1994 | Ph.D. (Glasgow) Doctoral thesis title: *Education Policy in South Africa Since 1947*. |
| 1990 | M.Phil. (Glasgow) Masters thesis title: *The Crisis in South African Education*. |
| 1986 | B.Ed (Hons) (North London) in science education (includes Qualified Teacher Status).  |

**Special awards, honours and distinctions**

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| --- | --- |
| Oct 2023 -Oct 2019 - | Admitted to Academy of Social SciencesUNESCO Chair on Inclusive and Good Quality Education for All |
| Sept 2018 - | GCRF Global Chair in Education, University of Bristol |
| Aug 2014 - | Visiting Professor, University Johannesburg |
| Feb 2014 - | Visiting Professor Cape Peninsula University of Technology |

# 2.RESEARCH

**Summary**

My field is comparative and international education. I am globally recognised for my expertise in inclusive and good quality education, race, ethnicity and education and education for sustainable futures. My work is underpinned by postcolonial, decolonial theory and by critical realism. I am a sociologist of education although much of my work is interdisciplinary. My scholarship has both a global and local (UK) focus and impact. My major achievements in research include the following:

* I have directed **26** research projects and have won over **£9 million** in competitive research grants.
* Authored more than **100** academic publications.
* Been a visiting professor at 2 South African universities.
* Have been invited to give **30** keynote presentations around the world.
* In 2019 I was awarded the tile of Global Chair in Education at the University of Bristol in recognition of my global standing as a researcher.
* In 2019 I was awarded the *UNESCO Chair in Inclusive and Good Quality Education for All*.
* My UNESCO Chair was renewed in 2023 with the title *UNESCO Chair in Transforming Knowledge and Research for Just and Sustainable Futures*.
* In 2022 I was admitted as a Fellow of the Academy of Social Sciences.

**Publications**

***Single Authored Books***

**Tikly, L.** (2020) *Education for Sustainable Development in the Postcolonial World: Towards a transformative agenda for Africa* (London: Routledge)

***Jointly Authored Books***

Rashid, N. & **Tikly, L.** (2011) *Inclusion and Diversity in Education: Guidelines for Culturally Inclusive Schools* (London: British Council).

**Tikly, L.** with Robertson, S. Novelli, M., Dale, R. Dachi, H. & Ndibelema, A. (2007) *Globalisation, Education and Development: Ideas, Actors and Dynamics* (London: DfID).

**Tikly, L.**, Haynes, J., Caballero, C. Hill, J. & Gillborn, D. (2006) *Aiming High; Raising African Caribbean Achievement Project* (London: DfES).

**Tikly, L.** Caballero, C., Haynes, J., Hill, J. (2005) *Meeting the Educational Needs of Mixed Heritage Pupils* (London: DfES).

**Tikly, L.**, Crossley, M., Dachi, H., Lowe, J. & Mukabaranga, B. (2003) *Globalsiation and Skills for Development in Rwanda and Tanzania* (London: DfID).

***Edited Books***

Eichhorn, S., Krishnan, M., **Tikly, L**. (Eds) (forthcoming 2024) Can Education be Decolonised? A situated case study of an elite Northern University (London: Bloomsbury)

**Tikly, L.** et al (2024) *Decolonising Teacher Professionalism in the Global South* (Bristol University Press)

Hutchinson, Y., Ochoa, A., Paulson, J. & **Tikly, L.** (eds) (2023) *Decolonising Education for Sustainable Futures* (Bristol: BUP)

**Tikly, L.** & Barrett, A. (2013) (Eds) *Education Quality and Social Justice in the South: Challenges for policy, practice and research* (London: Routledge).

***Edited Journal Special Editions***

Walker, S., Strong, K., Sriprakash, A. Soudien, C., Wallace, D. (2022) *Comparative Education Review Special Issue, Black Lives Matter and the Global Struggle for Racial Justice in Education, 67 (S1).*

Milligan, L. & **Tikly, L.** (Eds) *Comparative Education Special Issue: English as a Medium of Instruction in the Postcolonial World: Issues of quality, equity and social justice, 52(3): 277-425.*

Barrett, A., Sayed, Y., Schweisfurth, M. & **Tikly, L.** (Eds) (2015) *International Journal of Educational Development Special Issue: Learning, Pedagogy and the Post-2015 Education and Development Agenda*, 40(1): 231-338.

**Tikly, L.** & Barrett, A. (2011) *Comparative Education Special Issue: Researching Education Quality in Low-Income Countries: Politics, Processes and Practice*, 47(1): 1-133.

Barrett, A. & **Tikly, L.** (Eds) (2011) *International Journal of Educational Development Special Issue : Education Quality for Social Justice*, 31(1): 1-96.

Crossley, M. & **Tikly, L.** (Eds.) (2004) *Comparative Education Special Issue 28: Postcolonialism and Comparative Education*, 40(2): 147-311.

***Chapters in Books***

**Tikly, L.** (forthcoming 2024) Ontology, Epistemology and Axiology in CIE Research, in Thomas, M., Jules, T., Shields, R. & Schweisfurth, M. (eds) *The Bloomsbury Handbook of Research Methods in Comparative and International Education* (London: Bloomsbury)

**Tikly, L.** (2023) Decolonising education for sustainable futures: Some conceptual starting points, in Hutchinson, Y., Ochoa, A., Paulson, J. & **Tikly, L.** (eds) (forthcoming 2022) *Decolonising Education for Sustainable Futures* (Bristol: BUP)

Walker, S., Sriprakash, A. & **Tikly, L.** (2020) Theorizing Race and Racism in Comparative International Education, in Tavis, J, Shields, R. & Thomas, S. (Eds) *Bloomsbury Handbook of Theory in Comparative and International Education* (London: Bloomsbury) (contribution 30%).

**Tikly, L.** (2019) Education for Sustainable Development in the Postcolonial World: Towards a transformative agenda, in Clemens, I., Hornberg, S. Rieckmann, M. (Eds) *Bildung und Erziehung im Kontext globaler Transformationen*, (Berlin: Verlag Barbara Budrich): 17-77.

Tikly, L (2016) Education for All as a Global Regime of Educational Governance, in Yamada, S. (Ed) *The Post-Education for All Paradigm: Structural Changes With Diversifying Actors and Norms* (New York : Emerald): 37-65.

**Tikly, L.** (2009) Globalisation and the Quest for Social Justice in Africa Education, in Simmons, M., Ollsen, M. & Peters, M. (Eds) *Re-Reading Education Policies: A Handbook Studying the Policy Agenda of the 21st Century* (Netherlands: Sense Publishers): 112-142.

**Tikly, L.** & Barrett, A. (2009) Education Quality: Research Priorities and Approaches in the Global Era, in D. Mattheou (Ed) *Changing Educational Landscape: Educational Practices, Schooling Systems and Higher Education – A comparative perspective* (Amsterdam: Springer): 34-56.

**Tikly, L.** (2009) Globalisation and the Quest for Social Justice in African Education, in M. Simons, M. Olson & M. Peters (Eds) *Re-Reading Education Policies: A Handbook Studying the Policy Agenda of the 21st Century*, (Rotterdam: Sense Publishers): 121-152

**Tikly, L.** &Dachi, H (2008) Social Justice in African Education in the Age of Globalisation, in B. Ayers, T. Quinn, & D. Stoval (Eds) *The Handbook of Social Justice in Education* (New York: Laurence Earlbaum Publishers).

**Tikly, L.** & Dachi, H. (2008) The New Regionalism in African Education: Possibilities and Limitations for Developing South-South Collaboration, Chisholm, L. & Steiner-Khamsi, G (Eds) *South-South Co-operation and Transfer in Education and Development* (New York: Teachers College Press).

**Tikly, L.** (2007) Meeting the Educational Needs of Mixed Heritage Pupils: Challenges for Policy and Practice, in J. Mai Sims (Ed) *Mixed Heritage: Identity, Policy and Practice* (London: Runnymeded Trust): 13-17.

**Tikly, L.** (2006): Die Schulleistungen von Schuelern ethnischer Minderheiten in Großbritannien - eine kritische Analyse der bildungspolitischen Maßnahmen zur Überwindung unterdurchschnittlicher Schulleistungen, in Mecheril,P./Quehl, T. (eds.): Die Macht der Sprachen. Englische Perspektiven auf die mehrsprachige Schule. Muenster Waxmann: 97-119.

**Tikly, L.** (2004) The New Partnership for African Development: Implications for Skills Development, J. Zajda (Ed) *The International Handbook on Globalisation, Education and Policy Research* (Amsterdam: Klewer Academic Press): 1-22.

**Tikly, L.** (2003) Globalisation and Education in sub-Saharan Africa: a Postcolonial Analysis, in Hickling-Hudson, A., Mathews, J. & Woods, A. (Eds) *Disrupting Preconceptions: Education and Postcolonialism* (Erlbaum: New York): 109-126.

**Tikly, L.** & Motala, S. (2003) ‘Changing the System’, in L. Chisholm, S, Motala & S. Vally (Eds) South African Education Policy Review (Sandown: Heinemann): 107-126.

**Tikly, L.** & Motalla, S. (2003) ‘Towards Transitional Governance’, in L. Chisholm, S, Motala & S. Vally (Eds) South African Education Policy Review (Sandown: Heinemann): 29-64.

**Tikly, L.** & Memella, J. (2002) ‘The African Renaissance and Skills for Development: Towards a Research Agenda’, in S. Marks (ed) *Siyafunda: Partners in Learning, Education in South Africa, 1994 and Beyond* (London: CCETSA).

**Tikly, L.** (2001) ‘Postcolonialism and Comparative Education Research’, in K. Watson (Ed) *Doing Comparative Education Research* (London: Symposium Books): 245-264.

**Tikly, L.** (1999) 'Interactive teaching: applying theory into practice and using students’ experiences, in A. Morton and R. McCullough (Eds) *Good Practice in Teaching*, (Birmingham: University of Birmingham): 33-35

**Tikly, L.** (1995) ‘The Racial Interpretations of the Democratic Movement’ in G. Kruss & H. Jacklin (eds) *Realising Change: Education Policy Research* (Cape Town: Juta): 67-80.

**Tikly, L.** (1995) ‘Levelling the Playing Fields Whilst Moving the Goal Posts: Changing Discourses on ‘Race’ in Apartheid Education Policy’ in Criticos, C., Deacon, R. & Hemson, C. (eds) *Education: Reshaping the Boundaries* (Durban: University of Natal): 11-28.

***Academic Journal Papers (Refereed)***

Walker, S., **Tikly, L**., Strong, K., Wallace, D., & Soudien, C. (2023). The case for educational reparations: Addressing racial injustices in sustainable development goal 4. *International Journal of Educational Development*, *103*, 102933. <https://doi.org/10.1016/j.ijedudev.2023.102933> (Contribution 40%)

Paulson, J. & **Tikly, L.** (2023) Reconceptualising Violence in International and Comparative Education: Revisiting Galtung’s Framework, *Comparative Education Review* https://doi.org/10.1086/726372 (contribution 50%)

**Tikly, L.** (2022) Racial formation in the UK: A critical analysis of the Sewell report, *Ethnicities*, DOI: 10.1177/14687968211061882

**Tikly, L.** (2021) Racism and the future of antiracism in education: A critical analysis of the Sewell report, *British Journal of Educational Research*, DOI: 10.1002/berj.3776

**Tikly, L.** (2019) Education for Sustainable Development in Africa: A critique of regional agendas, *Asia Pacific Education Review*, 20: 223-237.

Sriprakash, A., **Tikly, L.** & Walker, S. (2019) The erasures of racism in education and international development: re-reading the ‘global learning crisis’, *Compare: A Journal of Comparative and International Education*, DOI: 10.1080/03057925.2018.1559040, published online 22 Jan 2019

Milligan, L. , **Tikly, L.** Kornhoof, H. & Sapire, I. (2018) Understanding the role of learning and teaching support materials in enabling learning for all, *Compare: A Journal of Comparative and International Education,* 49(4): 529-547*.*

**Tikly, L.** (2017)The Future of Education for All as a Global Regime of Educational Governance**,** *Comparative Education Review*, 61(1): 22-57**.**

Milligan, L., **Tikly, L.**, Williams, T., Vianneye, J., Uworwabayehoe, A. (2017) Textbook availability and use in Rwandan basic education: A mixed-methods study, *International Journal of Educational Development*, 54: 1–7.

Milligan, L. & **Tikly, L.** (2016)English as a medium of instruction in postcolonial contexts: moving the debate forward, *Comparative Education*,52:3, 277-280.

Milligan, L., Clegg, J. & **Tikly, L.** (2016) Exploring the potential for language supportive learning in English medium instruction: a Rwandan case study, *Comparative Education*,52(3): 328-342.

**Tikly, L.** (2016) Language-in-education policy in low-income, postcolonial contexts: towards a social justice approach, *Comparative Education*, 52(3): 408-425.

**Tikly, L.** (2015) What works, for whom, and in what circumstances? Towards a critical realist understanding of learning in international and comparative education, *International Journal of Educational Development*, 40: 237-249.

**Tikly, L.** & Bond, T. (2013) Towards a postcolonial research ethics in comparative and international education, *Compare*, 43(4): 422-442.

**Tikly, L.** (2011) Towards a framework for researching the quality of education in low income countries, *Comparative Education*, 41(1): 1-23.

**Tikly, L.** (2011) A roadblock to social justice? An analysis and critique of the South African educational Roadmap, *International Journal of Educational Development*, 31(1): 86-94.

**Tikly, L.** & Barrett, A. (2011) Social justice, capabilities and the quality of education in low income countries, *International Journal of Educational Development*, 31(1): 2-14.

Ngcobo, T. & **Tikly, L.** (2010) Key Dimensions of Effective Leadership for Change: A Focus on Township and Rural Schools in South Africa, Educational Management Administration & Leadership 38(2) 202–228.

Caballero, C. Haynes, J. & **Tikly, L.** (2007) Researching Mixed Race in Education: Perceptions, Policies and Practices, *Race, Ethnicity and Education*, 10(3):345-362.

Haynes, J., **Tikly, L.** &Caballero, C. (2006) The Barriers to Achievement for White/ Black Caribbean Pupils, *British Journal Of Sociology of Education*, 27(5): 269-283.

**Tikly, L.**, Osler, A. & Hill, J. (2005) The Ethnic Minority Achievement Grant: A Critical Analysis, *Journal of Education Policy*, 20(3): 283-312. *Contribution 80%.*

Crossley, M. & **Tikly, L.** (2004) ‘Postcolonial perspectives and comparative and international research in education: a critical introduction’, *Comparative Education*, 40(2): 147-156.

**Tikly, L.** (2004) Education and the New Imperialism, *Comparative Education*, 40(2): 173-198.

Ngcobo, T. & **Tikly, L.** (2004) ‘Effective leadership and educational change in township schools in South Africa’, in *Journal of the Management College of Southern Africa*, 2(2): 34-50.

**Tikly, L.** (2003) ‘The African Renaissance, NEPAD and skills formation: policy tensions and priorities’, *International Journal of Educational Development*, 23(5): 543-564.

**Tikly, L.**, Crossley, M. Dachi, H., Lowe, J., Garrett, R. & Mukabaranga, B. (2003) Globalisation and skills for development in Rwanda and Tanzania: a policy report, in *Policy Futures*, 1 (2): 284-320.

**Tikly, L.** (2003) ‘Governmentality and the study of education policy in South Africa’, *Journal of Education Policy*, 39 (2): 161-174.

**Tikly, L.** & Crossley, M. (2002) 'Teaching International and Comparative Education', *Comparative Education Review*, 45(4): 561-580.

**Tikly, L.** (2001) ‘Globalisation and Education in the Postcolonial World: Towards a Conceptual Framework’*, Comparative Education, 37(2): 151-171*.

**Tikly, L.** (1999) ‘Postcolonialism and Comparative Education’, *International Review of Education*, 45(5/6): 603-621.

**Tikly, L.** (1997) ‘Changing South African Schools?: An Analysis and Critique of Post-Election Government Policy’, *Journal of Education Policy,* 12(3): 177-188.

**Tikly, L.** & Mabogoane, T. (1997) ‘Marketisation as a Strategy for Desegregation and Redress: The Case of Historically White Schools in South Africa’, *International Review of Education*, 43(2-3): 141-161.

***Commissioned Papers/Reports***

Tikly, L. (2024) Transforming Knowledge and Research for Just and Sustainable Futures: Towards a new socail imaginary for higher education; UNESCO Education and Foresight Working Papers, 33, Paris: UNESCO

Mitchell, R., Agbaire, J., Paulson, J., Sprague, T. **Tikly, L.** (2022) Developing endogenous systems leadership for inclusive and equitable quality education in times of crisis: Towards a conceptual framework for low- and middle-income countries, paper comissioned by UNESCO-IIEP.

**Tikly, L.**, Barrett, A., Batra, P., Bernal, A., Cameron, L., Coles, A., Richard, Z.J., Mitchell, R., Nunes, N., Paulson, J., Rowsell, J. , Tusiime, M., Vejarano, B., Weldemarian, N. (2021) Decolonising Teacher Professionalism: Foregrounding the Perspectives of Teachers in the Global South: Background paper prepared for the *UNESCO Futures of Teaching initiative,* (Paris: UNESCO).

Gardner, V., Barrett, A. Joubert, M. and **Tikly, L.** (2018) *Approaches to Strengthening Secondary STEM and ICT Education in Sub-Saharan Africa* (Toronto: Mastercard Foundation)

Bainton, D., Barrett, A. & **Tikly, L.** *Improving Secondary School Teacher Quality in Sub-Saharan Africa Framing the Issues* (Toronto: Mastercard Foundation)

**Tikly, L.**, Washbrook, E., Stockfelt, S. & Doyle, H. (2018) *The success of UK domiciled students from Black and Minority Ethnic and White Working-Class backgrounds at the University of Bristol* (Bristol: University of Bristol).

Rose, J., **Tikly, L.**, Washbrook, L., Yee, W. C. & Hill, J. (2014) *The High-Potential Learners Project: Increasing the participation in Russell Group universities of high-potential learners from low-performing institutions***,** (Bristol:University of Bristol.

**Tikly, L.** & Milligan, L. (2015) *Hub for Innovation Composite Learning Document* (Kigali: DfID)

Tikly L. (2013) *Recruiting and Retaining Teachers in Disadvantaged Schools: a review of the international literature* (London: OFSTED/ HMI)

**Tikly, L.** (2012) *Reconceptualising TVET and Development: background paper for UNESCO World Report on VET* (Paris: UNESCO)

Tikly, L et al (2012) *Final report of the Research Programme Consortium on Implementing Education Quality in Low Income Countries* (Bristol: EdQual).

Barrett, A et al (2007) *A Review of the International Literature on the Concept of Quality in Education:* *Background paper for Global Monitoring Report 2008 (Paris: UNESCO)*

**Tikly, L.** (2004) Raxen update report for 2004 for the CRE (London: CRE).

**Tikly, L.** (2003) Raxen report on Education and Discrimination in the UK for the Commission for Racial Equality (London: CRE).

Mukabaranga, B., Lowe, J. & **Tikly, L.** (2002) *Globalisation and Skills for Development: Rwanda Country Report,* report prepared for the Department for International Development, 2002.

**Tikly, L.**, Osler, A., Hill, J. & Vincent, K. (2002) *Ethnic Minority Achievement Grant: Analysis of LEA Action Plans*, (London; Department for Education and Skills) available at <http://www.dfes.gov.uk/research>.

**Tikly, L.** (1999) *School Sports in Hong Kong*, (Education Policy Unit, University of Natal).

**Tikly, L.** (1998) *‘Education Study’ for Local Government Assistance Project*, (Lesotho: International Organisation Development), 1998

**Tikly, L.** (1996) *The Role of Local Government in the Provision of Schooling: Experiences From Four Developing Countries*, *EPU Working Paper No.9* (Durban, Education Policy Unity, University of Natal), August 1996.

**Tikly, L.** (1996) *Local Government Finance of Schooling in South Africa: a Discussion Document, EPU Working Paper Number 12*, (Durban, Education Policy Unit, University of Natal), December 1996

**Tikly, L.** (1995) *A Synopsis of Existing Consultative Structures in Gauteng Province* (commissioned by the Ministry of Education Consultative Structures Task Team,).

**Tikly, L.** (1995) *A Summary of Democratic Movement Policy Concerning Consultative Structures at the Provincial and Local Levels* (commissioned by the Ministry of Education Consultative Structures Task Team, Gauteng Province).

**Tikly, L.** (1994) *The Views of Teacher Organisations Concerning Teacher Policy* (commissioned by the Ministry of Education Teacher Policy Task Team, Gauteng Province).

**Tikly, L.** & Chisholm, L. (1994) *Education Policy Units and Centre for Education Policy Development Submission to Parliamentary Select Committee on Draft White Paper on Education and Training*, (Commissioned by the Parliamentary select Committee on Draft White Paper on Education).

**Tikly, L.** (1994) *Towards a New Model of School Governance in the PWV* (Commissioned by the PWV/Gauteng Ministry of Education).

**Tikly, L.** (1993) *Education Report* (commissioned by the Central Witwatersrand Metropolitan Chamber, November 1993).

**Tikly, L.** (1993) *Standard Ten Examination Fees in Context*, (Johannesburg: Education Policy Unit).

**Tikly, L.** (1993) *Draft Policy for the System and Structure of Schooling* (Commissioned by the Centre for Education Policy Development Policy Conference, Johannesburg).

***Research Grants***

2023 IAA award to develop capacity in impact (ESRC, 100k). PI

2021 *Decolonising Teacher Professionalism* (UNESCO, 44k). PI

2019 *Transforming Education Systems for Sustainable Development Network Plus* (GCRF/ESRC, £4.75 million). PI

2017 *Secondary STEM and ICT Africa* (MasterCard Foundation, £67k). PI.

2017 *Teacher assessment in Africa* (MasterCard Foundation, £16k). PI

2017 *The attainment of BME and WWC learners at the University of Bristol* (University of Bristol Widening Participation Fund, £30k). PI

2016 *Race in Education and International Development* (BAICE, £5k). PI

2016 *Developing language supportive textbooks* (ESRC IAA award, £5k).PI

2015 *Teacher Quality in Secondary Education in Africa* (MasterCard Foundation, £190k). PI

2015 *Language Supportive Textbooks and Pedagogy project extension* (DfID, £52k). PI

2014 *Hub for Innovation in Rwanda* (DfID, £250k). PI

2013 *Increasing the participation in Russell Group universities of high potential learners from low-performing institutions.* (University of Bristol Widening participation Fund, £100k). PI

2012 *Language Supportive Textbooks and Pedagogy in Rwanda* (UK Department for International development, £362k). PI.

2012 *Making the Difference: Ethnicity and Achievement in Bristol Schools* (Bristol Local Authority, £12k). PI

2009 The educational aspirations of the white working class. Faculty award to support the development of an interdisciplinary research project. FSSL, £1500). PI

2005-11 *A Research Programme Consortium on Implementing Education Quality in Low Income Countries* (UK Department for International Development, £2.5 million). PI.

2004 *State of the Art Literature Review on Globalisation and Education* (UK Department for International Development £100k). CI.

2004 *Evaluation of the Aiming High: Raising African Caribbean Achievement Project* (UK Department for Education and Skills), £126k. PI.

2003-2004 *Understanding the Educational Needs of Mixed Heritage Pupils* (UK Department for Education and Skills), £136k**.** PI.

2003- *Effective Leadership and Educational Change in South African Schools* (National research Foundation of South Africa), £20k. PI.

2002 *The Achievement and Educational Needs of Mixed Race Children in UK Schools* (University of Bristol, Centre for Ethnicity and Citizenship), £500. PI

2001-2002 *Evaluation of the Ethnic Minority Achievement Grant*, (DFES), £50k. PI.

2001-2002 *Globalisation and Skills for Development in Rwanda and Tanzania* (UK Department for International Development), £85k. PI.

2001-2004 *Management of Change in South African Schools*, (DfID/ British Council), £33k. PI.

1997-1998 *Education Decentralisation in Poland* (British Know How Fund).1997-1998, £50K, RA.

1997-1998 *Emotional and Behavioural Difficulties in Mainstream Schools* (DfEE, 1997-1998), £45K, RA.

1995-1998 *Multicultural and Anti-racist Education in South Africa*, 1993-1995, (Interfund, 1995-1998), 30K. PI.

1993-1995 *School Fees in South Africa*, Interfund, 1993, £10K. PI.

**Leadership of Impact Case Studies**

2020 Co-lead on an impact case study that has been shortlisted for entry into REF 2021. This is based on research undertaken by Dr Angeline Barrett and myself on language supportive textbooks and pedagogy in Africa.

2014 Lead on impact case study entered for the REF. The case study was based on my research into BME achievement.

**Indications of External Recognition**

***Distinctions***

UNESCO Chair in Good Quality Inclusive Education (2019-)

GCRF Global Chair in Education, University of Bristol (2018-)

***Visiting Professorships***

University of Johannesburg (2014-)

Cape Peninsula University (2014-)

***Key-note presentations***

2022 Decolonising Education for Sustainable Futures: Some conceptual starting points, University of the Free State, *Education and Human Development Conference*, 24 November, 2022

2022 *Transforming Knowledge and Research for Sustainable Futures: The Role of UNITWIN Networks and UNESCO Chairs*, UNESCO Chairs/ UNITWIN 50th Anniversary Conference, Paris.

2022 Decolonising Education for Sustainable Futures, *Teacher Academy Project Conference*, Dresden, 5 October 2022

2022 Towards a Critical Citizenship Education for Sustainable Futures, *Global Youth Forum*, South Korea, 22 September 2022

2022 Transforming Knowledge and Research for Sustainable Futures, UNESCO World Higher education Conference, Barcelona, 20 May 2022.

2021 Transforming TVET for sustainable futures in Africa: Challenges for theory policy and practice, *Journal of Vocational and Technical Education annual conference*, 7 September, 2021

2021 Decolonising development for sustainable futures, *Nordic Development Association annual research conference, Development, Learning and Education*, University of Jyväskylä, 20-21 June 2021.

2021 Decolonising Education: From theory to practice, Towards *Decolonised Futures: An interdisciplinary conference challenging the politics of knowing and being*, St Marys University, Twickenham, 26-28 May, 2021

2019 Reconceptualising skills for development in the Anthropocene: towards a transformative agenda, *City of Vienna Conference on Education for All – the foundation for Sustainable Development (SDG 4)*, City Hall, Vienna, 27 November 2019

2019 Reconceptualising Skills for Development in the Anthropocene: towards a Transformative Agenda, presented to *International Conference on Education Prospects: Talent Cultivation for Sustainable Development*, Taiwan Normal University, Taipei, 8 November 2018.

2018 Education for Sustainable Development in the Postcolonial World: Towards a transformative agenda, *Education for Democracy and Social Justice Global, National, and Local Contexts: The 19th International Conference on Education Research*, Seoul National University, Korea, 17-19 October, 2018

2018 Towards a good quality education for all: how schools can promote inclusion and diversity, *The Learning Teacher Network Annual Conference*, Palermo, Italy, 26-28 April, 2018.

2018 Education Quality for Quality Learning, *World Education Forum*, London, January 2018.

2017 Quality Learning for all and Sustainable Development: A transformative agenda, *German Association of International and Comparative Education Conference*, University of Bayreuth, March 2017.

2016 Quality Education for all and Sustainable Development: A transformative agenda, *British Association of International and Comparative Education Biannual Conference*, University of Nottingham, September 2016.

2016 Tackling Underachievement in Education: Towards a systems approach, *Closing the Gap Conference on Widening Participation*, University of Kent, June 2016.

2015 Medium of Instruction as a Human Capability, Cape Peninsula University of Technology, 21 November 2014.

2013 Education Quality and Social Justice, keynote speech to *Save the Children Conference on Education Quality*, 29 May 2013.

2013 Improving the Quality of Education for Disadvantaged Learners in Africa, keynote speech presented to the *Royal Africa Society*, Bristol, 2 February 2013.

2012 Education Quality: The International Evidence, keynote presented to the *DfID/ Ministry of Education Conference on Access, Equity and Quality*, Adis Ababa, 2 April 2012.

2011 Determinants of Quality in African Education, Keynote speech delivered to the *UNICEF Regional Conference on Education Quality*, Kigali, 29 November 2011.

2010 Towards a Framework for Conceptualising the Quality of Education in Low Income Contexts, Paper presented to the *10th Education Student’s Regional Research Conference*, Faculty of Education, University of Western Cape, 7-9 October 2010

2009 Understanding the Educational Needs of Mixed Heritage Learners, keynote presentation given to the *Conference on Minority Ethnic Achievement, Islington LA*, April 29, 2009.

2009 Quality Top Ten, *Paper presented to the DfID retreat, Chennai, India, 9 March, 2009.*

2008 Improving the Quality of Education for Disadvantaged Groups in Africa: Implications for Research and Policy,*Paper presented to the International Conference on Educational Policies for Underprivileged Groups, National Chiayi University in Taiwan, 5 December 2008*

2007 Understanding Social Justice as a Key Component of School Improvement and Change: The Case of Black and Minority Ethnic Learners in the UK, Key-note Paper presented to the *International Conference on Justice Society and Educational Initiatives of Administration*, hosted by the Department of Education, and the Centre for Research on Educational Evaluation and Development, National Taiwan Normal University, 22-24 November 2007.

2007 Addressing the Educational Needs of Bilingual, Black and Minority Ethnic Learners: Lessons from the UK, keynote speech to the symposium on the *Bilingualism Controversy*, University of Hamburg, 19-20 October 2007

2007 Raising African Caribbean Achievement: Lessons From Aiming High, keynote presentation to the *Hope II Conference: Helping Outstanding Pupils Educationally*, Knowle, Bristol, 15 January 2007.

2006 Towards the Culturally Learning School, keynote presentation to the *Cambridgeshire LA Conference on Making Children Matter*, St Ives, 11 September 2006.

2006 Raising the Achievement of Black and Minority Ethnic Learners in the UK: Lessons from the Aiming high Project, paper presented to the *Improving Choice and Opportunities for Black and Minority Ethnic Learners in Higher Education*, 21 June, Barbican Centre London.

2005 Raising the Achievement of Ethnic Minority Pupils: Evidence form the UK, keynote presentation to the international conference on *Educational Priority Areas and the Educational Outcomes for Disadvantaged Groups*, The College of Education, National Chiayi University, Taiwan, 22 October 2005.

2005 Raising the Achievement of Black and Minority Ethnic Learners in the UK, paper presented to the conference on *Raising Black and Minority Ethnic Achievement*, Millennium Gloucester Hotel, London, 31 October.

2005 The Achievement of Minority Ethnic Learners in the UK and a Critical Analysis of Government Initiatives to Tackle Underachievement, paper presented to the *Widening Participation Conference*, University of Bristol, 22 March 2005.

2005 Raising the Achievement of African Caribbean Boys, keynote presentation to the *London Leadership Strategy conference*, Radison Hampshire Hotel, Leicester Square, London, 21 June 2005.

2005 Understanding the Educational Needs of Mixed Heritage Pupils, keynote speech to the Bristol LEA Hope conference, Ashton Court Manor, Bristol, 9 Jan 05.

2004 The achievement of BME Learners, paper presented to the conference on*Looking back and thinking the present:
Reflections on the education and schooling of black and minority ethnic children in the UK*, Black Research Forum, Open University, Camden Town, London, 14 May 2004.

***Guest lectures/ seminars***

2022 Decolonising Education: From Theory to Practice, University of York, 2 November 2022

2018 The erasures of racism in International development, University of Cambridge, faculty of Education seminar.

2017 Education, Decolonisation and Sustainable Development: A transformative agenda, University of Johannesburg, Centre for Education Rights and Transformation, Feb 2017.

2015 Meeting the Challenges of Diversity and Education, University of Malta, April 2015

2015 Towards a critical humanism in South African education, guest seminar, University of Johannesburg, March 2015

2014 Critical realism and educational research, guest seminar (Cape Peninsula University of Technology), Nov 2014

2014 Theories of multiculturalism and diversity in education, guest seminar, University of Bergen, Sept 2014

2013 Education quality and social justice, guest lecture, Faculty of Education, University of Cambridge, Feb 2013.

2011 Social Justice and the Quality of Education in Africa, presentation to a special seminar organised by the Department of Education, University of Minnesota, March 2010.

2009 Social Justice and Education in Africa, *paper presented to the African Affairs seminar, University of Wisconsin-Madison, 9 May 2009.*

2000-7 Invited to give annual guest lecture on globalisation and poverty at the School for Public Health, University of Birmingham.

2007 Invited to present a guest lecture on Education in Africa, Normal University, Taipei, November 2006.

2004 Invited to present a series of three guest lectures on globalisation, identity and educational change at the National Hualien Teachers’ College and the Taipei Municipal Teachers’ College.

2002 Invited to present work on Education and the African Renaissance to specially convened seminar, University of Sussex School of Education.

2001 Invited to present work on globalisation and education in Africa to a specially convened seminar, Florida International University.

2001 Invited to guest lecture on globalisation and social policy, University of Birmingham.

***Media Contributions***

2019 Austrian national radio interview on the role of education in sustainable development.

2015 BBC Bristol interview on the achievement of Black Boys on the occasion of the 50th anniversary of the assassination of Malcolm X.

2014 BBC Bristol interview on release of Making the Difference DvD, September 14.

2008 Interview on Rwandan national TV news on Education Quality in Rwanda, September 08

2008 Interview on Teachers TV in South Africa on Implementing Curriculum Change, May 08

2007 Interview on ITV West on Black Caribbean achievement to coincide with Jesse Jackson’s visit to Bristol, August 2007.

2007 Interview on ITV West on Black Caribbean achievement as part of the 200 abolition of slavery special features, March 2007.

2007 Interview on BBC ‘Points West’ on Black Caribbean achievement as part of the 200 abolition of slavery special features, March 2007.

2006 Article by L. Tikly, featured in the *Mail and Guardian* (South Africa) on the burning Issue of education quality, 8 December 2006.

2007 Work of EdQual research consortium featured in article by Stephen Hoare in the *Guardian Weekly*, Education I the Developing World: Creating a Sustainable Future, July 27 2007.

2004 Mixed heritage research report (Tikly et al, 2004) featured and cited in *Observer* article entitled ‘The Invisible Colour Between Black and White’, July 11 2004.

2001 Interview with Rwandan radio and TV about ongoing research into the implications of globalisation for Rwandan education, August 2001.

1997 Interview with BBC world service on Cuban role in South African refugee camp and school, June 1997

1994 Interview on Radio 702, Johannesburg about the implications of the new White Paper for school fees, April 1994

***Other***

# 1994 Was an expert witness for the visiting United Nations Commission on Human Rights in South Africa. Gave evidence on the state of education. April 1994

***Research related administration***

2019- Director GCRF Network Plus on Transforming Education Systems for Sustainable Development.

2016-17 Director of Centre for International and Comparative Research, School of Education.

2016- School Research Director, School of Education.

2010-14 School Research Director, School of Education.

2005-10 Deputy School Research Director, School of Education.

2005-11 Director Research Programme Consortium, *Implementing Education Quality in Low Income Countries*.

3. TEACHING

## Summary

I have made a sustained contribution to postgraduate teaching since my arrival at the University of Bristol in 1998. My teaching draws on my own research highlighted in section 2 above. Given the inherently inter-disciplinary nature of education, however, it is also informed by research and scholarship from across the arts, humanities and social sciences. Since arriving in Bristol in 1998, I have achieved the following:

* I have taught on 9 postgraduate units since my appointment to Bristol in 1998.
* I have been the sole contributor to most of these but have also engaged in team teaching
* My teaching is well evaluated with feedback typically ranging from ‘good’ to ‘excellent’.
* I have had major teaching responsibilities as programme lead for our Hong Kong programmes.
* I have developed innovatory teaching units that reflect new/ emerging areas of research interest.
* I have successfully supervised 47 doctoral students to completion.
* I have acted as mentor for 5 postdoctoral fellows pursuing competitively awarded fellowships.
* I have successfully supervised 75 M-level dissertations.
* I am regularly asked to act as external examiner for postgraduate programmes and for doctoral candidates in other institutions.

**Postgraduate Units Taught**

*Comparative Research (EDUCD0092) Bristol and Hong Kong (2018-)*

This is a D-level unit delivered intensively over three days in the UK and in Hong Kong on alternate years. On average it is delivered to about 30 students in Hong Kong and 20 students in the UK. The unit comprises twenty contact hours and twenty credits. I co-teach this unit with Dr Rafael Mitchell in the UK although I am the sole contributor to the unit in Hong Kong.

*Leading Educational Change in Organisational Settings (previously Management of Change) (EDUCD0093) Bristol and Hong Kong (1998-2018)*.

This D-level unit was delivered intensively over three days in the UK and in Hong Kong on an annual basis. On average it is delivered to about 30 students in Hong Kong and 20 students in the UK. The unit comprises twenty contact hours and twenty credits. I was the sole contributor to this unit.

*Understanding Educational Research* (EDUCD0011) (2016-17).

This is a D-level unit delivered intensively over three days in Hong Kong on an annual basis. The unit comprises twenty contact hours and twenty credits. On average it is delivered to about 30 students. I was the sole contributor to the unit in Hong Kong.

*Leadership and Change in Education (EDUCM0018) (1998-2011)*

This M-level unit is taught in Bristol annually. The unit comprises twenty contact hours and twenty credits. It attracts on average 50 students. I was the sole contributor to this unit for the years indicated above.

*Management in Secondary Schools* (EDUCM3038) (30 credits) (1998- 2003).

This M-level unit was previously taught in Bristol annually. The unit comprises twenty contact hours and twenty credits. I was the sole contributor to this unit.

*Critical Policy Analysis* (EDUCM2038) (15 credits) (1998-2008).

This M-level unit is taught in Bristol annually. The unit comprises twenty contact hours and twenty credits. It attracts on average 50 students. It attracted in average 15 students. I was the sole contributor to this unit for the years indicated above.

*Managing Educational Change* (EDUCM2068) (1998-2015).

This M-level unit is taught in Hong Kong annually. It is delivered intensively over three days and attracts on average 15 students. The unit comprises twenty contact hours and twenty credits. It attracts on average 50 students. I was the sole contributor to this unit for the years indicated above.

*Education, Inequality and Social Justice (Previously Race, Ethnicity and Education) (2008-2018) (Below)*

**Major Teaching Responsibilities**

2016-17 Programme Director EdD (Hong Kong)

2009 - Co-ordinator for cohort ten of the Hong Kong EdD programme

1998 - Co-ordinator for the EdD programme for the six cohorts of Hong Kong based students.

2000-03 Co-ordinator of the Master of Education (MEd) Programme in Hong Kong.

**Innovatory Units**

*Education, inequality and social justice (Previously Race, Ethnicity and Education) (2008-2018)*

This M-level unit is delivered annually in Bristol. Comprises twenty contact hours and twenty credit units and attracts on average 50 students. I designed and launched this unit in 2008 to explore issues of race, ethnicity and education. In 2009 I broadened the scope of the unit to include an overall focus on different intersecting inequalities. I am the sole contributor to this unit.

**Short programmes and study tours**

I have directed several short study programmes and study tours and contributed to others including:

2000. Lectured on special study programme for six education managers form Sri Lanka.

1997/98 Director of eight week short course for twenty Chilean education managers run over two consecutive years in the area of education decentralisation and innovation.

1997 Lectured on special programme for visiting Heads from Norway.

1996 Co-Director of a two week study tour for eight education managers from South Africa (in conjunction with Birmingham Governor Training Unit) on local management of schools.

1. Director of a study programme lasting one term for four education managers and practitioners from the North West Province in South Africa in the area of language in education policy;

**Postgraduate Research Students**

***Doctoral Students***

*i) Current advisees*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name** | **Programme** | **First or second supervisor** | **Topic** | **Year of Study\*** |
| Alessia Frola | PhD | First | National identity in the Italian history curriculum | 1 |
| Gail Kelley | PhD | First | Parental involvement in education, Zambia | 1 |
| Rahul Panwar | PhD | First | Caste and education in India | 1 |
| Antonia Voigt | PhD | Second | An exploration of ESD strategies in UK HEIs | 2 |
| Emma Evans | PhD | First | Decolonial approaches to academic literacy | 2 |
| Deepti Bhat | PhD | First | Indigenous education in India | 2 |
| Ahmed Drwish | PhD | Second | Legal framework for education in Egypt | 3 |
| Martin Preston | PhD | First | Refugee education, Ethiopia | 4 |

\* Year of dissertation study in the case of EdD students

*ii) Past advisees*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name** | **Programme** | **Single or Joint Supervision/ details** | **Topic** | **Year of Graduation** |
| Jafia Camara | PhD | First | Diversity Bristol schools | 2023 |
| Jack Ng | EdD | Second | Leadership in HK HE | 2023 |
| Mary Phipps | PhD | Second | Multicultural Education in Bristol school | 2022 |
| Kenneth Mok | EdD | First | School leadership China | 2022 |
| Karen Paton | MPhil/ PhD | Second | Widening participation in HE | 2022 |
| Charles Cheng | EdD | First | Leadership in HK Primary Schools | 2022 |
| Anne Hodgeson | EdD | First | Systems Leadership in a Welsh Local Authority | 2021 |
| Leanne Cameron | PhD | Second | Teacher Professional Associations Rwanda | 2020 |
| Johnny Yiu | EdD | First | Language Experience of Ethnic Minority Undergraduate Interns in Hong Kong | 2020 |
| Zibah Nwako | PhD | First | Female Student Wellbeing in a Nigerian University | 2020 |
| Casper Landolt | EdD | First | Developing a professional learning community in the INGO | 2019 |
| Brian Cheung | EdD | First | Culture and Learning Styles in Hong Kong Higher Education | 2018 |
| Adeela Shafi | PhD | First | Educational Engagement of Young Offenders | 2018 |
| Yurim Kim | PhD | First | Multicultural education in Korea | 2018 |
| Araba Mills | MPhil/ PhD | Second | Quality Assurance in Ghanaian Polytechnics | 2017 |
| Ziyad Ali | MPhil/ PhD | Second | Language Assessment in Syria | 2016 |
| Karen Isles | EdD | Second | Factors affecting the emergence of new knowledge in NGOs | 2016 |
| Zaenab Ali | EdD | First | Capabilities of Rural Women in Yemen | 2016 |
| Cora Hui | EdD | First | Servant Leadership in Hong Kong | 2015 |
| Matsumi Matsumoto | EdD | First | Curriculum reform in Japan | 2015 |
| Clara Cheng | EdD | First | Teacher Followership in Hong Kong Schools | 2015 |
| Boning Du | MPhil/ PhD | First | Raising the Achievement of Korean Students in China | 2014 |
| Kate Hawkey | PhD  | First | By publication | 2014 |
| Chan Yee May | EdD | First | Field work practice in social work education in Hong Kong | 2014 |
| Afua Nkrumah | MPhil/ PhD | Second | Teacher Effectiveness in Ghanaian Polytechnics | 2014 |
| George Kahangwa | MPhil/ PhD | First | Globalisation and higher education in Tanzania | 2013 |
| Julie Mo | EdD | Single | Professional learning needs of architects in Hong Kong | 2013 |
| Karen Lui | EdD | First | Teacher professional development in Hong Kong | 2013 |
| Shawanda Stockfelt | MPhil/ PhD | First | Educational aspirations amongst Jamaican boys | 2012 |
| Dorothy Pumbwe | MPhil/ PhD | First | School finance in Tanzania | 2012 |
| Lindsey Horner | MPhil/ PhD | First | Education and reconciliation in Phillipines | 2011 |
| Wai Sang Chan | EdD | First | Managing Change in Hong Kong Schools | 2009 |
| Merecia Sirera | MPhil/ PhD | First | Globalisation and Education in Kenya | 2009 |
| Wen-Ding Huang | MPhil/ PhD | First | Multicultural Education in Taiwan | 2008 |
| Abdul Mzee | EdD | First | Leadership in Zanzibar secondary schools | 2007 |
| Jennie Yuen | EdD | First | The educational needs of Nepalese learners in Hong Kong | 2007 |
| Dave Bainton | MPhil/ PhD | First | Science Education and indigenous knowledge in Ladakh *ESRC scholarship* | 2007 |
| Myra Maboya | EdD | First | Parental Involvement in South African Schools | 2007 |
| Anne Knight | EdD | First | Using Activity Theory to Understand Multi agency work in an LEA | 2006 |
| Peter Kennedy | EdD | First | Continuing Professional Development Study in Hong Kong | 2006 |
| Dora Ho | EdD | First | Leadership in pre-Schools in Hong Kong | 2006 |
| Margaret Lynn | EdD | First | From Conservatoire to the Workplace: Understanding the Music Graduate’s Experience in Early Career Development in Hong Kong  | 2005 |
| Yi Lin | Mphil/ PhD | Second | Multicultural Education in China | 2005 |
| Mario Novelli | MPhil/ PhD | First | Globalisation and Education Policy in Colombia *ESRC scholarship* | 2005 |
| Dr Kathleen Ng | EdD | First | Globalisation and Higher Education in Hong Kong | 2002 |
| Dr John Bateman | PhD | First | The Role of NGOs in South African Education | 2000 |
| Dr Helen Chan | PhD | First | Language Policy in the Philippines | 1999 |
| Dr Haili Dolhan | PhD | First | Science Education in Malaysia | 1999 |

**Postdoctoral mentoring**

2017- Mentor for Dr Tigist Grieve, GCRF research fellowship

2016- Mentor for Dr Shelley McKeown, ESRC future leaders

2013- Mentor for Dr Shawanda Stockfelt, British Academy fellowship

2013- Mentor for Talia Isaacs, ERC integration grant

2004-6 Mentor for Angeline Barrett, ESRC postdoctoral fellow

**M-level Supervision**

Since joining the GSoE I have successfully advised a total of 75 M-level dissertation students. Whilst at the University of Birmingham I successfully supervised 15 masters students.

***External examining***

*Postgraduate Programmes*

2013 Member of Review of International Education programmes, Institute of Education, London, July 2013.

2011 - External examiner for the PhD programme, Institute for Education Management and Planning, University of Cape Coast, Ghana.

2011 - External examiner for Masters in Education Programme, Aga Khan University, Dar es Salaam.

2005 - 10 Appointed as external examiner for Doctor of Education in International Development Programme, University of Sussex.

2004 - 08 Appointed for three year term as external examiner for MEd Management and Policy line of study at University of Reading School of Education.

***External examinations for doctoral and masters theses***

2023 PhD entitled The Role of Higher Education in Marginalised Communities, University of York, December 2023

2023 PhD entitled International Education, Methodological Nationalism, and the Formation of Student Civic Identities: A postcolonial exploration of an IB World School in Lebanon, UCL, September 2023

2021 PhD entitled *Mathematics lessons in a government secondary school in rural Rwanda: A case study*, University of Southampton, July 2021

2021 PhD entitled *Re-imagining’ international education development? Enacting inclusive and equitable quality education policy for ethnic minorities in Laos*, University of Queensland, April 2021

2021 PhD entitled *Learning in the Ghanaian Informal Economy*, University of Nottingham, Feb 2021

2021 PhD entitled *South African schools act, 1996 and systemic reform in South Africa: Opportunities and challenges*, University of Johannesburg, Jan 2021

2020 PhD entitled *The discursive and social practices of actors in Benin involved in the provision of pre-school and primary education in the context of the 2010 decentralisation policy*, University of Sussex, May 2020

2019 PhD entitled *Adult Education, Gender and Violence in Rural KwaZulu-Natal, South Africa*, University College London, January 2019**.**

2018 PhD thesis entitled *The Quest for Social Justice in Eritrea: Challenges in the Domains of Equal Opportunities and Outcomes in Education*, University of Hong Kong, March 2018

2017 Reader or masters thesis entitled *“Meetaa Nijataa Etiu! – That is how it is! Maasai Persistence and Resistance with Primary State Education in Kintenden, Tanzania”,* Graduate Institute of International and development Studies, Geneva, August 2017.

2016 EdD thesis entitled *Can A Specialist Foundation Programme Adequately Prepare International Students To Study Medicine In The UK? An Exploration Of The Experiences Of International Students On A Specialist Foundation Programme Which Prepares Them For Undergraduate Study*, University College London Institute of Education, November 2016.

2016 EdD thesis entitled *Private Local Foundations Based In Chiang Mai Province, Thailand: An Examination Of Their Governance, Operation And Role Within The Educational Development Network*, University of Bath, October 2016

2015 EdD thesis entitled *The Role of Headteacher Leadership And Community Participation In Public School Improvement In Ghana*, University of Sussex, December 2015.

2015 EdD thesis entitled *Higher Education In The United Arab Emirates: Is It Supporting The Development Of A Knowledge Economy?,* University of Bath, April 2015.

2015 PhD thesis entitled *Differential Pathways of South African Students Through Higher Education*, University of the Witwatersrand, Feb 2015

2014 PhD thesis entitled*Reimaging the Purpose of Vocational Education and Training the Perspectives of Further Education and Training College Students in South Africa*, University of Nottingham, April 2014.

2014 EdD thesis entitled *What does “quality” look like for post – 2015 education provision in low-income countries? An exploration of stakeholders’ perceptions of school benefits in village LEAP schools, rural Sindh, Pakistan*, University of Sussex, August 2014

2013 PhD thesis entitled *An Investigation of the Educational Experiences of Children Living in Poverty*, Aga Khan University, June 2013

2013 PhD thesis on *The Use of Education Management Information Systems in Secondary schools in St Lucia*, University of Sheffield, January 2013

2011 PhD thesis on *Mobilising the Ethiopian Knowledge Disapora, University of Sydney*, 31 March 2013

2011 PhD thesis on Education and Conflict in Sudan, University of Sussex, September 2011

2010 PhD thesis on *Community Participation in Education in Zambia*, June, 2010

2009 PhD thesis on *The Educational Programmes of the Kurdish Workers Party*, University of Bergen, Norway, February 09.

2007 PhD thesis on *Rethinking Islamic Teacher Education For Reforming The Madrasah School Curriculum*, University of Waikato, New Zealand.

2007 PhD thesis on *The Preparation of Deputy Heads to become Head Teachers of Secondary Schools in Brunei Darussalam*, June 2007.

2007 PhD thesis on *Basic Education in Ghana*, University of Strathclyde, March 2007.

2006 PhD thesis on *Schooling citizens: a study of policy in practice in South Africa*, University of Sussex, October 2006.

2006 Master’s thesis on *Shortages of Teachers in Ghana*, Institute for International Educational Planning, UNESCO, Paris.

2003 PhD thesis on *Higher Education Reform in South Africa. University of Edinburgh Centre for African Studies*, November, 2003.

2002 PhD thesis on *Changing university management in Qatar*, University of Bath, School of Education, January 2002.

2000 PhD thesis on *Multicultural Education*, University of Leicester. November 200

2000 PhD thesis on *South African Education*, University of Edinburgh, Centre for African Studies, December 2000.

### Internal Examining

I have acted as internal examiner for the following students:

* Simy Leung, EdD candidate, University of Bristol, 2016
* Jeffrey Hui, EdD candidate, University of Bristol, 2016
* Connie Cheng, EdD candidate, University of Bristol, 2016
* Katherine Foreister, EdD candidate, University of Bristol, 2016
* Lin Fang, EdD candidate, University of Bristol, 2015
* Dora Wong, EdD candidate, University of Bristol, 2015
* Vivian Cheng, EdD candidate, University of Bristol, 2014
* Mei Tse, EdD candidate, University of Bristol, 2014
* Catherine Mak, EdD candidate, Bristol 2013
* Ed Wickins, EdD candidate, University of Bristol, 2013
* Brian Yau, EdD candidate, University of Bristol, 2013
* Faustina Magiwa, PhD upgrade, University of Bristol, 2013
* Lam, Amy, EdD candidate, University of Bristol, 2012
* Jolly Rubagiza, PhD candidate, University of Bristol, 2012
* Mike Robinson, EdD candidate, University of Bristol, 2012
* Verity Clarke, PhD upgrade, University of Bristol, 2012
* Shamsideem Williams, PhD upgrade, University of Bristol, 2012
* Pam Bennett, PhD upgrade, University of Bristol, 2012
* Lim Ye Bon, Audrey, EdD candidate, University of Bristol, 2011
* Rittah Njeru, PhD upgrade, University of Bristol, 2010
* Yiana Schiza, PhD upgrade, University of Bristol, 2009
* Matsumi Matsumoto, PhD candidate, University of Bristol, 2007
* Peter Wong, EdD candidate, University of Bristol, 2007
* Francis Dombo, EdD candidate, University of Bristol, 2007
* Lynn Madden, PhD upgrade, University of Bristol, 2006
* Bolelang Pheko, EdD candidate, University of Bristol, 2006
* Helen Yeh, EdD candidate, University of Bristol, 2004
* Katherine Mak, EdD candidate, University of Bristol, 2003
* Brian Yau, EdD candidate, University of Bristol, 2002
* David Bracher, EdD candidate, University of Bristol, 2002
* Keith Holmes, PhD candidate, University of Bristol, 2002
* Janet Enever, EdD candidate, University of Bristol, 2001
* Veronica Tam, EdD candidate, University of Bristol, 2001
* Helen Wu, EdD candidate, University of Bristol, 2000
* George Watson, EdD candidate, University of Bristol, 1999
* Sonia Crowe, EdD candidate, University of Bristol, 1999
* Marilyn Mence, PhD candidate, University of Birmingham, 1997

4. ACADEMIC LEADERSHIP AND CITIZENSHIP

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## Summary

I have made a sustained contribution to academic leadership and citizenship to my academic discipline and to the University of Bristol. Highlights of my contribution are as follows:

* I was a member of the 2021 REF panel for education
* I am often asked to participate in UKRI and other funding council panels and to review research proposals.
* I sit on five editorial boards of leading international peer reviewed journals and am regularly asked to review manuscripts.
* I have held significant leadership positions in the University including that of interim, joint Head of School, School Research Director.
* More recently, I have co-convened a community of practice under the auspices of the Bristol Institute for Learning and Teaching (BILT).
* I have also been approached by the Provost to chair a self-assessment panel on Learning and Teaching as a contribution to Bristol’s application for a Bronze Award under the race equality Charter.
* I am often asked to contribute to government task teams and external working groups including recent contributions to the British Council panel on Childhood.
* I have been an active in the wider education community in Bristol including my role on the Race Equality Steering Group for the City of Bristol and as a school governor (councillor) at City Academy.

## Academic Leadership in the Discipline

***Membership of Funding Body Peer Review College and Funding Panels***

2021 Member of the national REF panel for education

2019 Member of ESRC advisory panel for scoping Improving Learning Outcomes programme phase three.

2017- Member of funding panel for NORGLOBAL programme (Norwegian funding council for international development)

2017 Chair ESRC/ DfID small grants panel for Improving Learning Outcomes programme

2013 Member of ESRC/ DfID panel for Improving Learning Outcomes programme, November 2013

2013 Invited to contribute to invitation only seminar on next phase of ESRC/DfID funding, London, June 2013.

2010- Member of ESRC peer review college

### *Research Proposal Reviews*

1998- Regularly invited to review funding applications by a range of funding bodies including UKRI.

***Membership of Journal Editorial Boards***

2016- *British Journal of Educational Research*

2016-8 *International Journal of the Sociology of Education*

2008- *South African Journal of Education*

2008- *Southern African Review of Education*

2003- *International Journal of Educational Development*

2003- *Ethnicities*

2002-05 *Policy Futures in Education*

### *Journal Article Reviews*

1998- Regular reviewer for a range of journals in the fields of education policy, management and international and comparative education.

***Positions of Responsibility in Professional Associations***

2004-6 Elected to Executive Committee of British Association of International and Comparative Education (BAICE)

2004-6 Elected to executive committee of United Kingdom Forum for International Education and Training (UKFIET)

2003 - Elected to research forum of the World Council of Comparative Education Societies (WCCES).

### *Organisation of Major Conferences*

2010 Convenor of thematic group on curriculum change, World Council of Comparative Education Societies Conference, Ankara, Turkey, July 2010

2009 Convenor of thematic group on education quality, 10th Oxford Conference on Education and Development

2007 Convenor of thematic group on education quality, 9th Oxford Conference on Education and Development.

2005 Convenor of thematic group on Globalisation, Education and Livelihoods at the 8th Oxford Conference on Education and Development

2004 Convenor of thematic group on Globalisation and education Policy for the World Council of Comparative Education Societies (WCCES) conference in Havana, Cuba, October 2004.

1995 One of two organisers in South Africa of a national conference on *School Ownership, Governance and Funding*.

## Academic Leadership in the University

## Departmental Leadership

2017- 18 Interim Joint Head of School

## Contributions to Departmental Committees and Working Groups

2009- Member of senior leadership team

2009- Chair, research committee

## Contributions to University Committees and Working Groups

2020- Chair of Teaching and Learning self-assessment panel as contribution to Race Equality Charter Bronze Award application.

2019- Convenor with Alvin Birdi of decolonisation community of practice under the auspices of the Bristol Institute for Learning and Teaching.

2009-18 Member of Faculty Research Committee (FRESCO).

## Professional Activities Outside the University

***Participation in national and international policy task teams/ fora***

2019 Member of British Academy specially convened forum on the future of childhood.

2012 Invited to participate in the Ministry of Education Sector Review in Addis Ababa, Ethiopia, April 2012.

2011 Invited to present research evidence to the regional forum on education quality organised by UNESCO, Kigali, Rwanda.

2009 Invited to contribute to a DfID retreat for education advisors, Chennai, India to progress DfID White Paper.

2008 Invited to participate in a special seminar on education quality to feed into DfID White Paper, London.

2007 Invited to participate in the DCSF Black Children’s and Pupils Achievement Consultation Group, 30 October 2007.

2007 Invited to present on education quality issues to the DfID Human Development Retreat, Putting White Paper Three into Practice, Wyboston, Bedfordshire, 7-8 Feb 2007.

2001 Invited to advise DfID on research priorities in international education. November, 2001

2000 Member of United Kingdom Forum for Education and Training UKFIET team that was asked to respond to the DfID *White Paper on Globalisation*, November 2000

1995 Member of the Gauteng Ministry of Education task teams on teacher policy and consultative structures in Gauteng province, South Africa. Work includes long term policy and the production of legislation for Gauteng. November 1994-February 1995.

1. Participant in national task team on the financing of schooling for the year 1994/95. September 1994

1994 Was involved in the National Education and Training Forum examination fees sub-committee. Again, this stakeholder forum was responsible for determining national policy around the politically contentious issue of examination fees. My contribution drew on research in this area. March 1994

1994 Invited to participate in the African National Congress/Centre for Education Policy Development task teams on educational finance and educational governance. These teams were responsible for defining national policy reflected in subsequent White Paper. February-April, 1994

### *Consultancies*

2004 Education and Discrimination in the United Kingdom (follow up study) (European Commission/ Commission for Racial Equality)

2003 Education and Discrimination in the United Kingdom (European Commission/ Commission for Racial Equality)

1999 School Sports Policy in Hong Kong (South African Government).

1998 Consultancy on strengthening institutional management in the University of Zambia (DfID).

1998 Consultancy on the role of local government in the provision of schooling in four developing countries (South African government/ University of Natal)

1997 An education study as part of a wider Strengthening of Local Government project in Lesotho (DfID).

***Community Activities***

2018- Member of Council at City Academy Bristol (Cabot Learning Federation)

2013- Member Race Equality Steering Group, Bristol City Council

2002- Represent University on steering group of project to raise attainment of minority ethnic learners in Bristol schools.

2000 – 2004 Parent governor, Bishop Road Primary School. Member of finance and staffing sub-committee.

2000 - Help run football an under sixteen football club for local boys.