

I. Personal Information:

Surname: Agegehu
 Given Name: Sewalem Tsega
 Date of Birth: May 25, 1975
 Place of Birth: Gojjam
 Nationality: Ethiopian
 Present Residence: Ethiopia
 Martial Status: Married in January 27, 2001
 with Dr. Shoatatek Wogderess (two children:
 Ruth (19) and Abraham (16)
 Address: Addis Ababa University.
 Department of Special Needs Education. P.O.Box
 1178 Ethiopia. Mob. 00251 911 408010
 E-mail: sewalemtsega@yahoo.com
sewalem.tsega@gmail.com



ORCID ID: 0000-0003-2383-1811

II. Educational Background

| Degree | Institution | Year of Graduation |
|---|--|---------------------------|
| B.A. Degree in Psychology | Addis Ababa University, Ethiopia (Governmental) | July 2000 |
| M.A. Degree in SNE | Addis Ababa University, Ethiopia (Governmental) | July 2003 |
| PhD Degree: Major: SNE Minor: Psychology | Ludwig- Maximilians- University, Munich, Germany (Governmental) | Feb. 2012 |

Short trainings taken:

- *Post-Traumatic Stress Disorder (PTSD) Management, Milan, Italy*
- *Top level Management and Professional leadership, Munich, Germany*
- *International Deans' Course Africa Part I, Osnabrueck & Berlin, Germany*
- *International Deans' Course Africa Part II, Taita Taveta University, Nairobi, Kenya*
- *International Deans' Course Africa Part III, Addis Ababa University, Addis Ababa, Ethiopia*

III. Work Experience/ Positions / Promotions

3.1 Work Experience

| From...to... | College/University | Place, Country | Type of Work | Professional/ Academic Status |
|---------------------------------|--|-----------------------|---------------------------------|--------------------------------|
| Dec.2021- till now | Addis Ababa University (Governmental) | Addis Ababa, Ethiopia | Teaching and Director ***** | Associate Professor |
| Oct. 2020- Dec.2021 | Addis Ababa University (Governmental) | Addis Ababa, Ethiopia | Teaching | Associate Professor |
| Mar. 2019- Oct. 2020 (SoP) | Addis Ababa University (Governmental) | Addis Ababa, Ethiopia | Teaching | Associate Professor |
| June, 2018- Mar. 2019 | Addis Ababa University (Governmental) | Addis Ababa, Ethiopia | Teaching and Director ***** | Associate Professor |
| June 2017, Dec. 2018, Dec. 2019 | Arbaminch University | Addis Ababa, Ethiopia | Guest lecturer (block teaching) | Assistant/ Associate Professor |
| Sep. 2016 - Oct. 2016 | Linkoeeping University, | Sweden | Guest lecturer | Assistant Professor |
| Feb. 2012- June, 2018 | Addis Ababa University (Governmental) | Addis Ababa, Ethiopia | Teaching and Officer *** | Assistant Professor |
| Mar. 2006- Oct.2007 | Addis Ababa University (Governmental) | Addis Ababa, Ethiopia | Teaching and Assistant Dean ** | Lecturer |
| May.2004- Aug. 2006 | Kotebe College of Teacher Education (Governmental) | Addis Ababa, Ethiopia | Teaching and Head * | Lecturer |

3.2 Promotions

| From...to... | Professional/ Academic Status |
|----------------------|-------------------------------|
| June, 2018- till now | Associate Professor |
| Feb. 2012- May 2018 | Assistant Professor |

| | |
|---------------------|----------|
| May.2004- Aug. 2006 | Lecturer |
|---------------------|----------|

3.3 Positions

| From...to... | College/University | Place, Country | Type of Work | Positions | Terms |
|-------------------------|---|-----------------------|--------------------------------|---|---|
| Dec. 23, 2021- till now | Addis Ababa University (Governmental) | Addis Ababa, Ethiopia | Teaching and Director ***** | Director,, Gender and HIV/ AIDS Prevention Director | Dec. 23, 2021- till now |
| Apr. 2012- Mar., 2019 | Addis Ababa University (Governmental) | Addis Ababa, Ethiopia | Teaching and Director *** | Director,, Special Needs Support office | Two terms and a year (Feb.27, 2012 – Mar, 07, 2019) |
| Mar. 2006- Oct. 2007 | Addis Ababa University (Governmental) | Addis Ababa, Ethiopia | Teaching and Assistant Dean ** | Assistant Dean, Disability and Career Counseling Center | One term |
| May.2004- Aug. 2006 | Kotebe Metropolitan University (Governmental) | Addis Ababa, Ethiopia | Teaching and Head * | Head, Guidance and Counseling Office | One term |

IV. Research Undertakings, Modules, and Publications

Sewalem, T. and Sisay, T. (2023). Character Analysis on Representation of People with Autism Spectrum Disorder in Two Selected Ethiopian Films. JES Vol LVI, No 1 (2023).

Sewalem, T., Solomon, S. and Wudinesh, A. (2023). Organization and Management of Inclusive Education Resource Centers in Gamo Zone Primary Schools. EJE Vol 43, No 2 (2023). Vol 9, No 4 (2019).

Sewalem, T., Alene, M. and Nigusie, S. (2022). Gender Based Violence During Covid -19 in Addis Ababa. EJDR Vol 9, No 4 (2022)

Sewalem, T. (2017). Addis Ababa University Gender Policy: A Glimpse of Hope or a Mere Document for Women in Academia. EJDR Vol.39, No. 1 (Submitted in 2016 & published as 2017 in March 2019).

Sewalem, T. and Zelalem, T. (2019). Meta-Analysis of the Journey of Education of Persons with Disabilities in Ethiopia: From Church to Classroom. International Journal of Education and Management Studies. Vol 9, No 4 (2019).

Sewalem, T. (2017). Learning Through Play and Developmental Milestones of Children in Ethiopian Early childhood Care and Education Centers. EJDR Vol.39, No. 2 (Submitted in 2016 & published as 2017 in March 2019).

Sewalem, T. and Deginet, W. (2018). Module on Disability and Rights of Persons with Disability: Addis Ababa University Center for Human Rights. August, 2018. Published by Center for Human Rights Addis Ababa University

Sewalem, T. (2006). A Module for Special Needs Education. Kotebe University of Education, Addis Ababa, Ethiopia.

Peer Reviewed Proceedings

Sewalem, T. (2017). The Practice of Learning Through Play in Ethiopian Early Childhood Care and Education Centers. Proceedings of the 7th Annual National Educational Conference on Building the Foundations: Status, Challenges, and Prospects of Early Years Education in Ethiopia. College of Education and Behavioral Studies, Addis Ababa University ISBN 978-99944-844-7-8. (Submitted in 2017 & published as 2017 in March 2019).

Sewalem, T. (2023). Acquired Deafblindness and Social Connectedness Theory. Proceedings of the 2nd Humboldt Conference. Addis Ababa, Ethiopia

Publications used for last promotion

Sewalem, T. (2016). Benefits and Detriments of Research in Improving Practice of the Support Offered to Students with Disability to Promote their Education: Emphasis on Gender and Disability. *EJDR, Vol.38, No. 2.*

Sewalem, T. and Aynie, B. (2016). Practices of Special Needs Education Teachers in Teaching Sign Language to Deaf Students in Primary Schools of North Shoa Zone. *EJE, Vol.36, No.*

Book Chapters

Sewalem T. and Leonhardt, A. (2012). Special Needs Education in Developing Countries: The Case in Ethiopia. Erdelyi, A., Schmidtke, H. and Sehrbrock, P, (eds). Julius Klinkhardt Publishing Germany, 129-140. (ISBN 978-3-7815-1832-2).

Sewalem Tsega (2015). Comparative Study of Services Provided for Students with Disabilities at Addis Ababa University and Vienna University. Leonhardt, A., Mueller, K. and Truckenbrot, T. (eds.) Julius Klinkhardt Publishing Germany. 306-314. (ISBN 978-3-7815-1943-5).

Sewalem T. and Zehle, J.(2016). Barrierearme Hochschule und barrierearme Hochschuledidactic Inspiring Practice ´aus den Universitaeten zu Leipzig und

Addis Ababa. Hedderich, I. and Zahnd, R. (eds.) Julius Klinkhardt Publishing Germany. 325-336. (ISBN 978-3-7815-2059-2).

1.1. Other publications/ research undertakings since last promotion not used for any promotion

Sewalem, T. (2001). The Psychosocial Adjustment Problems of Air Traffic Controllers at Bole International Airport, Addis Ababa. The Tower Annual Journal of Air Traffic Controllers Association Member of IFATCA, Ethiopia.

Sewalem, T. (2003) Deafness and Parenthood: A Case of Five Families in Addis Ababa. Masters thesis, electronic publication, Addis Ababa University. Last Modified on 20 Nov 2018. URI: <http://thesisbank.jhia.ac.ke/id/eprint/7567>

Sewalem, T. (2007). Gender and Disability at Addis Ababa University. Female Educators Research Grant by College of Education, Addis Ababa University, Ethiopia.

Sewalem, T. (2013) International and National Historical Development of Special Needs Education: Bright Hope. Nr.18. December, 2013. Federation of Ethiopian National Association of Persons with Disabilities.

Sewalem, T. (2014) Population Census and Disability in Ethiopia: Bright Hope. Nr.19. December, 2014. Federation of Ethiopian National Association of Persons with Disabilities.

Book

Sewalem, T. (2012). Gender and Deafness in Education of the Deaf in Ethiopia: Problems, Gender Disparities and Possible Solutions at Alpha and Mekanissa Special Schools for the Deaf. Shaker Publisher, Shaker Verlag GmbH, Germany. ISBN-10: 3844008276 ISBN-13: 978-3844008272

Sewalem, T. (2001). The Psychosocial Adjustment Problems of Air Traffic Controllers at Bole International Airport, Addis Ababa. The Tower Annual Journal of Air Traffic Controllers Association Member of IFATCA, Ethiopia.

V. Participation in AAU Committee, Assignments, Community Services; Consultancy and Projects Works

4.1 AAU Committee, Assignment membership and participation:

Position/ member

- Members of the School Psychology students affairs committee (SAC) (Oct. 2021 to date).
- *Member of SNE department graduate committee (DGC) (Apr. 2012- Sep.2018)*
- *Member of SNE department council committee (DAC)former (Apr. 2015- Sep.2018)*
- Members of SNE departments students affairs committee (SAC) (Apr. 2012- 2015)
- Member of SNE Department Staff Council (Apr. 2012- Sep.2018)
- Member of the AAU graduation committee (Apr., 2013)
- Member of the AAU 1st Award committee (Dec. , 2012)
- Member of the Assessment team on AAU Changes/accomplishments in AAU administration BPR (Apr., 2013)
- Member of the AAU Grievance committee (Jan. , 2013)
- Member of the AAU Housing committee (Jan. , 2013)
- Member of the BSC Preparation Committee (June, 2012- 2016)
- Member of AAU Council (June, 2012- 2017)
- Member of College of Education and Behavioral Studies Award screening committee (Feb., 2016)
- Member of AAU Students Enrolment Committee (Sep., 2014)
- Member of AAU Students Orientation (Sep., 2014)
- *AAU Senate member (Apr. 2012- Mar.2019)*
- *Member of Election of College Dean Evaluation (Jan., 2018)*
- *Member of Addis Ababa University Deans, Directors, Chairs and Heads Selection Guideline (May, 2018)*

4.2 Participation in Community Service/Professional Activities; Events, Trainings, etc.

- **Vice President**, Ethiopian Special Needs Education Professionals' Association.
- **Board member**. *Debremarkos University, December, 2018 –March 2021.*
- **Board member**. *Injibara University, since December, 2018 –March 2021.*
- Paper presenter about current issues 'Impact of Migration on Women' on Ethiopian Broadcasting Corporation (EBC1).
- Professional explanation on Step in Improving the Life of Students with Disability on Ethiopian popular newspaper called 'Addis Zemen'.
- Trainer for Outstanding Female AAU MA students organized by DAAD.
- Volunteer training on preschool teachers of Fountain of Knowledge School on how to handle /treat preschool children.
- Contribution to Ethiopian Journal of Education (EJE) as Reviewer of Manuscripts.
- Contribution and participation in events for the construction of the Grand Renaissance Dam.
- Participation and Contribution on Addis Ababa University Women's Day.
- Paper presenter at the 34th May annual International Education Conference at Bahir Dar University.
- Paper Presenter at the 36th May annual International Education Conference at Bahir Dar University.
- Participation on The Quest of Abbay in the Ethiopian Popular Imagination, Scholarship and Art Discussion forum.

- Participant in Training on Basic Introductory DIR Course by the Association for Children at Risk.
- Paper presenter of the 1st National Educational Research Conference at Jimma University.
- Paper Presenter of the 2nd National Educational Research Conference at Jimma University.
- Paper Presenter of the 28th Humanities Language Studies Journalism and Communication Annual Research Conference at Addis Ababa University.
- Paper Presenter at the 26th Humanities Language Studies Journalism and Communication Annual Research Conference at Addis Ababa University.
- Participation in the first digital library of Addis Ababa University Inauguration Ceremony
- Participation on National Policy Forum on Education Discussion.
- Participation on National UNCRPD Implementation and Monitoring Committee with MoLSA.
- Participant in Training on Accessibility Audit by DDI, ECDD and Finnish association of Persons with Physical Disability.
- Paper presenter at the 16th Deafblind International World Conference in Bucharest, Romania.
- Participant at 7th Leipzig Education Conference in Germany.
- Certificate aimed at Honoring Successful Women at Addis Ababa University.
- Higher Diploma in Learning- Teaching in Higher Education.
- Participant in Training on Top Level Management in Professional Leadership and Collaboration at Ludwig-Maximilians-University Munich, Germany.
- Participant in Training on Acquired Deafblindness by Kentalis International Foundation the Netherlands.
- Participant in Training on Assessment of Deafblindness by Kentalis International Foundation the Netherlands.
- Participant in Training of Trainers on Basic Concepts of Deafblindness by Kentalis International Foundation the Netherlands.
- Participation in Discussion Forum on GBV.
- Lead researcher/ Consultant, National ECCE Curriculum Implementation Assessment.
- Participation in the Ethiopians Nations and Nationalities Day.
- Participation in AAU- MARCH Program PSD production completion ceremony.
- Participation in AAU Professional Business Initiatives, Consultancy and Training Launching Workshop.
- Participation in Panel Discussion on Volunteerism and the Role of Higher Learning.
- Participation and Paper presenter on International World Disability Day organized by City Government of Addis Ababa Education Bureau.
- Participation on the new Special Needs Education Strategy implementation Guideline.
- Participation in Research day of College of Health sciences.
- Participation in Distinguished Seminar Series event.
- Participation in Research Output Marketable Exposition event.
- Participation in Male Involvement discussion event.
- Participation in Workshop on Disability Issues.
- Participation in Learning- Teaching, Research and Community Service Day event.
- Participation in Workshop on commencement of Distance education Program.
- Participation in the Pan African Higher Education Summit.

- Participation in Talk show on Technology for Persons with Disabilities to achieve Sustainable Development Goals.
- Participation in the other Distinguished Seminar Series even.
- Participation in Federation Ethiopian National Association of Persons with Disability's Recognition event.
- Participation in International Women's Day event.
- Participation in training on Upgraded Result Based Management Program for Implementation of International Projects at AAU.
- Participation in training on the other Upgraded Result Based Management Program for Implementation of International Projects at AAU.
- Consultant at AAU Training and Consultancy Centre.
- Certificate of valuable contributions in the committee organized for publishing Women's Strategic Development Center's book entitled “የሴቶች ሁለንተናዊ አበርክቶት” January 2020
- Participation in a Training on UNCRPD and Related Legal Issues as Member of the National UNCRPD Implementation and Monitoring Committee Organized by MoLSA Collaboration with Light for the World, Nov. 09-11, 2019, Ethiopia.
- *DIES International Deans' Course Africa 2019/20 Part II, Taita Tiveta University, Nairobi, Kenya. (November 4-8, 2019) in Nairobi, Kenya.*
- Participation on National Science Discussion Forum by MoSHE , Oct.03, 2019, Hilton Hotel, Addis Ababa, Ethiopia.
- Participation in national curriculum conference organized by the federal ministry of education Sep. 4- 5, 2019, Addis Ababa, Skylight Hotel, Ethiopia
- *DIES International Deans' Course Africa 2019/20 Part I, Osnabrueck & Berlin (June 16- 29, 2019) in Germany.*
- Participation in Panel Discussion on Current Status of Inclusive Education in Ethiopia, the way forward and its Uniform Implementation Throughout the Nation to Ensure Access to education for All. (not submitted for last promotion)
- Facilitator of a 5 day Training Workshop on ‘Scientific Paper Writing’ organized by SEWiST and Alexander von Humboldt Foundation, July 21-27, 2019.
- *Pre- service Lecturer's Training (by record narration) on Methods of Strengthening Literacy for Children with Special Needs in Afghanistan, Kabul for Creative Associates International.*
- *Paper presenter in the 8th International Annual Educational Conference by Addis Ababa University College of Education and Behavioural Studies at Adama (May 30-31, 2019).*
- *Participation in a Regional Meeting on Women and Youth with Disability and GBV in Johannesburg, South Africa (May 21-23, 2019).*
- *Participation in Discussion on differentiation of Ethiopian Universities by board members, university presidents and stakeholders at Ghion hotel (April 26, 2019).*
- *Participation in international women's day organized by the college of natural and computational science (March 29, 2019).*
- *Participation in discussion on establishment of Center of excellence at Debreworkos University (March 20, 2019).*
- *DAAD Alumini Meeting in Nairobi, Kenya (March 01-03, 2019)*
- *Erasmus- DAAD project training Munich, Germany (November, 2018).*
- *Member of Ethiopian Psychologists' Association.*
- *Member of Ethiopian Special Needs Education Professionals Association.*
- *Member of Association of Ethiopians Educated in Germany.*
- *Member of DAAD Alumini.*

- Volunteer trainer on inclusive education for teachers at Misrak Ber Nr.1 primary school (August, 2018).
- Volunteer trainer on inclusive education for teachers at Meskerem secondary school (June, 2018).
- Participation in conference on ‘center of excellence in teacher education and leadership development’ by COEBS Addis Ababa University (Dec. 24, 2018).
- Trainer on Disability and Rights of Persons with Disability: Addis Ababa University Center for Human Rights (Nov.26-30, 2018).
- Participation on discussion forum on economic, social and political development issues of the Amhara regional state by Amhara intellectuals (August 28-30, 2018).
- MoE TV interview on Youth and Ethics
- EBC TV Prime time Interview on Deafblindness (Multiple Disability)

External Reviewer of MA Curriculum of SNE for:

- Haramaya University
- Gondar University
- Wollo University
- Mekele University

Moreover, External Reviewer of PhD Curriculum of IE/SNE for Dilla University

4.3 Consultancy and Projects Works

| | Location | Company / Agency | Position | Description (main duties and work carried out within the project / programme) | Theme | Months total |
|----|-----------------------|--|---|---|--|--------------|
| 1. | Addis Ababa, Ethiopia | Kentalis International and Addis Ababa University | Research Team member and Team leader for Field work | Proposal writing Instrument Development/ revision Data gathering and analysis as well as report writing Validation workshop on the project Training, etc. on “The Situation of Persons with Deafblindness in Ethiopia” | “ Baseline Survey on the Situation of Persons with Deafblindness in Ethiopia” | 6 months |
| 2. | Addis Ababa, Ethiopia | RESPOND-HER project of Vienna and Addis Ababa University | Research Team member and Team leader for Field work | Proposal writing Instrument Development/ revision Data gathering and analysis as well as report writing Validation workshop on the project Manual Development, etc. on “The Employability of Persons with Disability in Ethiopia” | “ Baseline Survey on the Employability of Persons with Disability in Ethiopia” and “The Situation of Students with | 36 months |

| | | | | | | |
|----|-----------------------|---|---|--|---|----------|
| | | | | and “The Situation of Students with Disabilities in Higher Institutions of Ethiopia” | Disabilities in Higher Institutions of Ethiopia” | |
| 3. | Addis Ababa, Ethiopia | Plan International and PRIN International Consultancy | Research Team member | Early Childhood Care and Development in Rural areas of Ethiopia. | “ Baseline Survey on Early Childhood Care and Development in Rural areas of Ethiopia. | 6 months |
| 4. | Addis Ababa, Ethiopia | USAID and PRIN International Consultancy | Trainer | Training on Gender Mainstreaming | | On call |
| 5. | Addis Ababa, Ethiopia | World Bank/ MoE and PRIN International Consultancy | Advisor | Technical advisor on Special Needs Education Module Development for Primary and Secondary school (Inclusive Education) Teacher Training Institutions | | 6 months |
| 6. | Addis Ababa, Ethiopia | IQPEP and PRIN International Consultancy | Research Team member | Factors that Affect Teachers’ Effectiveness | | 3 months |
| 7. | Addis Ababa, Ethiopia | MoE, PRIN International Consultancy | Advisor and writer | Manual for Teachers of Students with Behaviour Disorder in Inclusive Schools | | 3 months |
| 8 | Addis Ababa, Ethiopia | Christian Children’s Fund Canada (CCFC), MoE | Lead consultant and curriculum specialist | National Curriculum Assessment on Early Childhood Care and Education (ECCE) | National Curriculum Assessment on ECCE | 12months |
| 9. | Addis Ababa, Ethiopia | Radiant consultancy | Advisor and writer | Manual for Teachers of Students with Autism in inclusive schools | | 3 months |

| | | | | | | |
|----|------------------------------------|--|----------------------------------|---|--|--------------------------------|
| 10 | Dolo Ado, Melkadida refugee center | Private consultancy Service for Norwegian Refugee Council (NRC) | Trainer and consultant for NRC | Training on Alternative basic education teachers in refugee camps on topics of: Classroom management, active learning-teaching, child psychology, motivating adolescents for learning | | One time |
| 11 | Addis Ababa, Ethiopia | ESNEPA, MoE, British Council | Manual developer | Manual for teachers on how to support students with ADHD and reading difficulty | | 2 months |
| 12 | Dolo Ado, Melkadida Refugee Center | Private consultancy Service for Norwegian Refugee Council (NRC) | Lead Research consultant for NRC | Coping Strategy and Social Cohesion Index Assessment | | 2 months |
| 13 | Addis Ababa | Alexander von Humboldt Foundation project run by Prof. Yalemteha Mekonnen, (Ambassador or Scientist) | Project coordinator | Alexander von Humboldt Foundation | | Since August, 2018-August 2019 |
| 14 | Addis Ababa | AAU Center for Human Rights | Developer and Trainer | <ul style="list-style-type: none"> Disability and Rights of Persons with Disability | | One month |
| 15 | Addis Ababa | BDS-CDR, currently Frontier | Consultant | <ul style="list-style-type: none"> Situational Analysis of IERCs in Ethiopia | | Nov., 2018- Nov. 2019 |
| 16 | Addis Ababa and Kabul | Creative Associates International (CAI), Inc. | Consultant | <ul style="list-style-type: none"> Methods of Strengthening Literacy for Students with Special Needs in Early Grade Education | | Since Oct., 2018-Dec. 2019 |
| 17 | Kabul | Creative Associates International (CAI), Inc. | Consultant and Trainer | <ul style="list-style-type: none"> A five day training PPP Narration for teacher educators in Kabul | | July 05-10, 2019 |

| | | | | | | |
|-----|-----------------------|---|---|--|--|-----------------------|
| 18. | Addis Ababa, Ethiopia | Education Development Trust | Consultant | <ul style="list-style-type: none"> Technical Assistance for Support to GEQIP-E in Ethiopia, Capacity Needs Review | | Oct. 2019- Dec. 2019 |
| 19. | Dolo Ado, Dolo Baay | Private consultancy Service for Norwegian Refugee Council (NRC) | Lead Research Consultant for NRC | Information Gathering and Development of Information Flow Channel on Climate Change | | Dec.01- Dec.31, 2019 |
| 20 | Addis Ababa, Ethiopia | Initiative Africa | Lead Research Consultant for Initiative Africa | Violence Against Women and Girls During COVID 19 in Addis Ababa | | Sep. 2020- March 2021 |
| 21 | Addis Ababa, Ethiopia | Care Ethiopia and Lodestars Associates PLC | Lead Research Consultant for Care Ethiopia and Lodestars Associates PLC | Disability Inclusion for the BERHAN Project: Support BERHAN to mainstream disability inclusion into the initiative | | June, 2021 till now |

VII. Courses/ Modules Taught

| Course Title | Course/ Module Code | Acad. Year | Sem. | Prog. |
|---|---------------------|----------------------------|--------------|-----------|
| Counseling Special Population | Psych3073 | 2023 | II | BA |
| Foundations of Early Intervention | DEFC821 | 2021 | II | PhD |
| General Psychology | Psych1011 | 2021 | I | BA |
| Seminar In Education | DEFC713 | 2021 | I | PhD |
| Theory and Practice of Inclusive Education-Part II | SNE 623 | 2018 | III | MA |
| <i>Theory and Practice of Inclusive Education-Part I</i> | <i>SNE 622</i> | <i>2016, 2017, 2018</i> | <i>II</i> | <i>MA</i> |
| Foundations of Special Needs Education and Rehabilitation | SNED 603 | 2012 | II, III | MA |
| Including Persons with Special Needs and Practice | SNED 602 | 2013 | II | MA |
| Theory and Practice of Inclusive Education | SNED 605 | 2012 | I | MA |
| <i>Assessment of Children with Special Needs</i> | <i>SNED 604</i> | <i>2015, 2017, 2018/19</i> | <i>I, II</i> | <i>MA</i> |
| Education of Persons with Hearing Impairment | SNED 312, SNIE1023 | 2012/13, 2016 | II,III | BA |
| Education of Persons with Visual Impairment | SNIE 2021 | 2013/14 | I | BA |

| | | | | |
|---|-----------------|-----------------|------------|-----------|
| Introduction to Special Needs Education | SNE 224 | 2012 | III | BA |
| Inclusive Education | SNED 572 | 2012,2015, 2016 | III | PGDT |
| Fundamental aspects of Learners with Special Needs | SNIE1101 | 2015, 2016 | I, III | BA |
| <i>Rehabilitation Counseling</i> | <i>SNIE4102</i> | 2016, 2019 | <i>II</i> | <i>BA</i> |
| Special Needs Education in Ethiopia | SNE442 | 2014 | II | BA |
| Disability and Society | SNE | 2014 | | BA |
| <i>Education of Vulnerable Persons</i> | <i>SNIE3054</i> | 2016, 2018/19 | <i>III</i> | <i>BA</i> |
| Technical and Vocational Education for Persons with Special Needs | SNE441 | 2014 | II | BA |
| Early Intervention | SNIE4071 | 2016 | II | BA |
| Community Based Rehabilitation | SNIE 4103 | 2016, 2017 | II | BA |

NB: In addition to teaching several MA, BA Thesis and Senior Essay Advisements as well as PhD Proposal examining, thesis defenses have been undertaken.
PhD Advisements are also made since Sem. I, 2018.

VIII. Language Skills

| Language | Reading | Writing | Speaking |
|----------|-----------|-----------|-----------|
| Amharic | Excellent | Very Good | Fluent |
| Agew | Fair | Fair | Fair |
| English | Excellent | Excellent | Excellent |
| German | Good | Fair | Good |

References:

1. Prof. Darge Wolle, College of Education, Addis Ababa University P.O.Box 1176, Addis Ababa University, Ethiopia.
2. Dr. Daniel Desta, College of Education, Addis Ababa University P.O.Box 1176, Addis Ababa University, Ethiopia.
3. Dr. Jeilu Oumer, College of Education, Addis Ababa University P.O.Box 1176, Addis Ababa University, Ethiopia